

SCOTCH COLLEGE ADELAIDE

Scotch Reports

ISSUE 185 / APRIL 2023







Introducing UH Projects —— An initiative by Urban Habitats.

UH Projects was borne from a desire to build more beautiful homes which showcase the design capabilities of our architectural team and the quality craftsmanship of our dedicated trade base.

Our most recent project, located on Albert Street in Goodwood, is luxurious, and has been carefully considered to establish a beautiful presence both externally and internally.

We see opportunities everywhere to improve properties, whether it be in relation to usability, aesthetics, density or durability, and are excited to acquire, design and deliver these positive changes to provide a revived home.

Albert Street will be opened to the public and sold in May 2023, if you would like to register your interest, contact Jock Merrigan (Old Collegian '87) on 0416 094 645 or visit urbanhabitats.com.au

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CONTENTS

04 **From the Principal**
Chalk It Up to Experience

06 **Early Learning**
Building a Strong Foundation

08 **Mitcham Campus Update**
Digi Do
Taking the Plunge!

12 **Torrens Park Campus Update:**
Celebrating the Class of 2022
A Place to Belong
Full House
House is Where the Home Is

18 **Philanthropy**
Thank You for Daring With Us

20 **Community**
New Beginnings

22 **Purruna Spencer Newton Centre**

24 **Scotch College & The Y**
An Authentically Aligned Partnership

26 **Old Collegians News**

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2023 TERM DATES

Term 1	1 February – 14 April
Term 2	2 May – 30 June
Term 3	25 July – 29 September
Term 4	16 October – 8 December

COVER

Jacob and the 2022 Prep class enjoying morning tea in the Boarders Dining Room after a special session reading books with the Principal.

THANKS

A big thank you to everyone who collaborated to create this edition of Scotch Reports. Special thanks go to everyone who kindly supplied photographs, including Kate Potter, Dan Trimboli (TRIM Photography), Lachlan Archibald, Sophie Sorensen, Andrew Tremain, and Warren King.

Editor: Warren King (digital@scotch.sa.edu.au)





Chalk It Up to Experience

I am old enough to remember mullets the first time around, before they were ironic (I will neither confirm nor deny that I had a rich and luscious example during the years when Bob Hawke was Prime Minister and you could count the number of TV channels on one hand). How those "hairstyles" have not been put into the dustbins of history with VHS recorders and leaded petrol, I do not know.

I am also old enough to remember chalk. Completing my teaching qualifications in the early 1990s, I have vivid memories of completing a semester course in educational technology. The first session was not teaching us to use the first mass produced laptops with our classes, nor a lecture on this rumoured World Wide Web that no one really understood. We were all given our own box of coloured chalk, put in front of a blackboard, and instructed about how to write in straight lines. Cutting edge.

Fast forward to now. We started the 2023 school year with the world abuzz about the emergence of ChatGPT – the most accessible and flexible AI-powered chatbot to date. An application, free to the world, that processes knowledge in natural language. It is great fun to chat with...

> *Hi, I am an Australian teacher and could use a laugh, could you tell me a joke?*
>
> *Sure. Why did the koala bring a ladder to his first day of classes? He wanted to go to high school.*

...and also worthwhile asking how to draw conclusions.

> *The effectiveness of interest rates in controlling cost-push inflation in Australia can be evaluated by examining historical data. In the past, the RBA has...*

So, ChatGPT does what I could do with a piece of chalk or a whiteboard marker or a blog post with speed and ease and confidence. It is not perfect, but true to the I in AI, it is learning to be better.

So, in a time of accelerating information access, what are we learning? I think about children in the 1940s behind wooden desks taught by teachers with chalk scraping on blackboards. Twenty years later they were sitting behind embryonic computer screens watching Apollo 11 touch down on the moon. They weren't taught how to successfully navigate space travel in school two decades previously, but they managed to do it.

In the same vein, the team that are responsible for the machine learning engines that drive the newest waves of AI were in classrooms in the 1990s and 2000s. Armed with whiteboard markers and overhead projectors, teachers were not instructing Alec Radford and his contemporaries how to reframe the way we access information for the decades to come by developing ChatGPT.

So, when we are faced with challenges of technology and change, and an uncertain picture of what the world of work will look like in the years to come, it occurs to me that schools have been there before. Many times. For countless generations they have worked with young people to build the skills and capacity to manage the challenges that inevitably will lie ahead. The critical thinking skills and communication skills, the foundational knowledge and the problem-solving skills to deal with whatever comes their way.

I have been reminded of this while drinking coffee in the mornings over the past months. Is it serendipitous that I can have a flat white on the top floor of Purruna, one of the newest school buildings in South Australia, while looking at the Scotch flag over one of the oldest in Torrens Park House? Is it strange being in a school steeped in tradition but in a building that still smells like a new car and has wellbeing at its heart, that recognises in a time when information is at our fingertips faster than ever the challenge of schools is put people first? Charlie Leadbetter puts it best, arguing that in an era of AI and automation, our challenge is not to become better than the technology, but become better at being human.

We are in the position to ask how we might face up to that challenge in the years ahead as we plan Scotch's strategy for the future. It is a time to understand what is uniquely Scotch and part of our DNA, and we should always hold close to our heart. But it is also a time to ask how we can exploit the efforts and visions of the community that realised Purruna and have built so much momentum, so that we are preparing our children for all that lies beyond the gates. Those answers are being drawn from our whole community; from the Council and leadership, through to our staff and families.

It has been remarkable getting to know Scotch over the past months, both as a people and a place. In the way that it has welcomed me, and in the ways I have watched it challenge our students, Scotch has shown its heart.

However, I haven't seen any chalk. What I have seen are lots of traditions that take the best of what we have today for the children in our care, the eternal stuff of a quality school. This should make us proud.

TRENT DRIVER
Principal





Feature Freddie Windle presenting Mr Driver with gifts from Performing Arts students at the Principal's Commissioning in Term 1. **/ 01** Louis Merrigan, Trent Driver, Todd Roberts and Ella Ifould get ready to hit the big red button and officially open Purruna Spencer Newton Centre to the community. **/ 02** Trent Driver with College Co-Captains Ella Ifould and Louis Merrigan in front of Purruna.



Building a Strong Foundation

The early years of a child's development are critical, and strongly influence who they will become as an individual. During these early years, a child's brain is rapidly developing, and experiences during this time can have a profound impact on their future learning and success.

There are many different approaches to best practice in the Early Years. We base our practice in the principles of the Reggio Emilia approach, because we believe that children thrive as part of a community of collaborative learners, and that positive relationships are vital to learning.

When your child asks, *"why is there a moon?"* Don't reply with a scientific answer.

Ask them, *"What do you think?"* They will understand that you are telling them, *"You have your own mind and your own interpretation, and your ideas are important to me."*

Then you can look for answers together, sharing the wonder, curiosity, pain – everything. It is not the answers that are important, it is the process – that you search together.
- Carlina Rinaldi

Professor Carla Rinaldi is a world leader in, and an advocate for, education for children in the Early Years. She is the President of Reggio Children and worked alongside Loris Malaguzzi, the founder of the Reggio Emilia Approach. Professor Rinaldi was the Adelaide Thinker in Residence (2012-13), who provided recommendations about strengthening Early Childhood across the state through the *'Re-imagining Childhood: The inspiration of Reggio Emilia education principles in South Australia Report,'* offering profoundly challenging questions to provoke the state's thinking about early childhood.

"Childhood, we know, is a cultural interpretation and construct. Every society, and every historical period defines its own childhood in determining what is meant by, expected of and dedicated to childhood."
- Carla Rinaldi: Re-imagining Childhood Project.

When guided by the Reggio Emilia approach, children are active participants in their own learning and initiators of the process. We put an emphasis on creativity, curiosity, collaboration, and child-centred learning, and encourage children to express themselves through a variety of creative mediums including art, music, movement and drama. This focus on creativity and imagination helps to develop children's critical thinking and problem-solving skills.

THE IMAGE OF THE CHILD

We see children as capable and competent learners who are full of curiosity and creativity. Children are active learners who create theories that help them make sense of their world.

THE ROLE OF THE TEACHER

We see the teacher as a co-learner and collaborator with the children, rather than a dispenser of knowledge. Our job is to support the children as they create their theories by offering the opportunities to discover and explore and by also providing relevant intentional teaching.

THE ENVIRONMENT

We embrace the importance of the children's physical environment in promoting learning, so much so that the environment is regarded as the third

teacher. We incorporate natural and open-ended materials that allow for creativity and exploration, and offer an environment both inside and outside that is carefully considered for the group of learners it will support.

DOCUMENTATION

We believe in the importance of documenting children's learning experiences to make their thinking visible and to help children, teachers and families reflect and build further understanding. We want children to know that we are also learning from their words about how they are creating the theories that help them make sense of their world.

COLLABORATION AND COMMUNITY

We believe in the importance of collaboration and community in promoting children's learning and involve parents, teachers, and community members in the learning process whenever possible.

The Reggio Emilia approach places a strong emphasis on inquiry-based learning, creativity, and collaboration, and is known for its child-centred approach to education. These aspects promote positive outcomes for children through their academic, social, and emotional development.

"Nothing without joy" Loris Malaguzzi, 1995

NICOLE SLACK
Director of Early Years


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Feature Learning alongside an expert **/ 01** Building on concepts through investigation **/ 02** Discovering the natural world **/ 03** Negotiating and collaborating a shared script **/ 04** Understanding that text has a purpose **/ 05** Creating theories to make sense of the world **/ 06** Discovering the natural world **/ 07** Creating using many different resources **/ 08** observational drawing **/ 09** Discovering sustainability / 10 Planting the seeds / 11 Problem solving a real-life challenge / 12 Exploring self identity


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Digi Do

If you have joined Mrs Jo Rea for a Tecky Breaky (Technology Breakfast) in the Mitcham Campus Digital Technologies lab, you will know that this learning zone is a hive of activity and squarely focused on the principles of; student agency, building strong digital citizens, and exploration and innovation. As such, 2022 wrapped up with a first of its kind Digi Tech event here at Scotch.

The Digi Do Digital Student Led Conference, planned and led by a group of Year 6 students, was an outstanding example of student agency and the ability to apply complex competencies such as collaboration, problem-solving and critical thinking – with a sense of audience and a celebration of learning.

During the lead up to the conference, the team worked together to create engaging and informative workshops, supporting each other along the way and providing feedback and encouragement to help improve the quality of their work. Their independence and agency was such that when Mrs Rea became unwell in the week before the conference, the students were still able to pull together the final stages as a team.

Attended by six local schools, the conference was a testament to the ingenuity and creativity of the students, who donned student-made lanyards they prepared and ran workshops for each other, teaching coding, using VR technology, and Design Thinking to 3D printing.

At their welcome, our student hosts shared with visiting guests Scotch's Be S.C.O.T.C.H expectations for online and device use for the day (to be Safe, Collaborative, Organised, Thoughtful, Courageous and Honest online).

The student initiated sessions led by Scotch students were super engaging and included: CoSpaces – Augmented Reality Solar System; Lego Spike Prime – exploring sensors; Machine Learning – teaching a machine to recognise a face or expression; Makers Empire – Level up your Avatar; Makers Empire – Character / Mascot Creation; App Smashing on iMovie – creating and editing a video about online safety; Cricut Design – Christmas Craft; Makers Empire – make your favourite food; Lego Spike – Dancing Robots & Hopper video; Sphero (Robotics) – water racing; Scratch – Language Translating; Dash (Robotics) Dancing – the Aboriginal and Torres Strait Islander flags.

Their workshops were complemented by a Weekly News program hosted by girls from Seymour and an introduction to Microbits and Sphero Chariots led by St Ignatius students.

The organising team also invited in software providers, such as Makers Empire, Comp Now, Apple and Code Camp, to showcase their latest products and tools which were on display in the Multipurpose room. Participants enjoyed hands on explorations with Arduino LED strips, Deep Fake technology, Virtual Reality demonstrated by Senior Campus students.

The student discussion panel segments of the day, centred on the themes of 'the future of tech' and 'Cyber Security'. Questions covered emerging trends; What is Artificial Intelligence? What are some of the ethical issues involved in Artificial Intelligence? Who is responsible for cyber security?

The generous sponsorship of the Fang family allowed the Digi Do team to give away prizes during the conference. Participants felt valued and rewarded for their hard work and encouraged to continue exploring the world of digital technology.



















The conference was an excellent example of how students can take charge of their own learning and create an environment that fosters innovation, creativity, and a love of learning. It also demonstrated the importance of providing students with the resources and support they need to succeed and how it can enable them to explore new technologies and expand their horizons.

Congratulations to the organising student team Harry, Hayden, Eliza and Florence and their supporters Mrs Jo Rea and Mr Rob Lee.

What an exciting way to wrap up 2022! We are looking forward to Digi Do 2023.

IEVA HAMPSON
Head of Mitcham Campus

Feature The Digi Do organisers and support educators! **/ 01** 3D Design with Makers Empire **/ 02** Farrhad, Jack and Mr Cox impressed with deep fake technology **/ 03** Mollie and Eva demonstrating with Spheros **/ 04** Exploring in Virtual Reality **/ 05** Seymour students leaders running a workshop **/ 06** Spheros in action, programming distance and velocity **/ 07** Mollie Worthington testing out podcast recording **/ 08** Owen bringing Digi Dude to life with Chatter Pix **/ 09** Art jumping off the page with Quiver



Taking the Plunge!

It was with great anticipation that our middle and upper primary students commenced their Physical Education Swimming program in the state-of-the-art facilities of the Purruna Spencer Newton Centre this year. The opening saw our learn to swim pools increase to three and further provided our swimmers with all-important opportunities to develop life-saving skills, and build self-confidence, health, wellbeing, a sense of fun, social skills, and teamwork.

Our Term 1 Swimming program has long been a feature of Junior School Physical Education. The program is a commitment to supporting our children to attain the national benchmarks for 7- to 12-year-olds to be able to swim 50 metres and float for two minutes without help. These skills are vital for children to be safe in a range of aquatic environments from the backyard pool to dams, lakes and the beach.

Swimming lessons are designed to cater for beginners to advanced swimmers and this year, our Physical Education teachers Adam Rosser and Beck Backwell partnered with YMCA instructors to deliver the program. Together they have provided a safe and supportive environment in which each child has developed their swimming abilities.

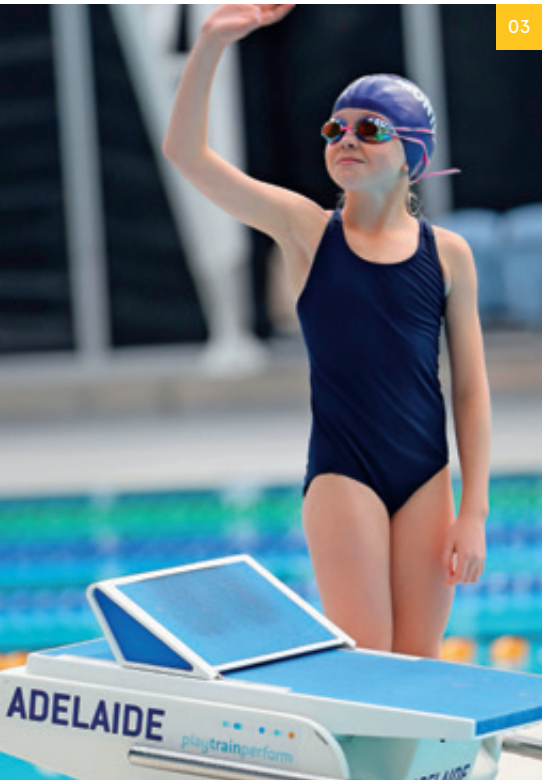
Adam and Beck have also hosted several swimming events that have given children the opportunity to showcase their skills and compete against their peers. The Reception Showcase was a chance for our youngest swimmers to demonstrate their swimming abilities for their parents in Purruna. Demonstrations of buoyancy and flotation, body position and rotation, underwater skills, safe entries and exits, paddling, sculling, torpedos, breathing, and early stroke development were all on show.

The Year 1 & 2 Swim Carnival, also hosted at Purruna, was a fun-filled afternoon of swimming and games. The Year 3-6 Swimming Carnival, held at the Marion Sports and Aquatic Centre, was a more competitive event that saw students from different Houses not only compete against each other for House points, but also for Age Champion medals. Swimming freestyle, backstroke, breaststroke, and butterfly over 25 or 50 metres many of our competitors went on to represent the school at the SAPSASA District Swimming competition.

Our Outdoor Education programs have also included a series of aquatics activities, from sailing to body boarding, snorkelling, surfing, kayaking, paddle boarding and


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raft making. Each of these provided students with an opportunity to apply their swimming skills in a range of environments.

A low impact activity, swimming is a great form of fitness for all - building lung capacity and cardiovascular health, improving strength, flexibility, and coordination, increasing stamina and endurance, and even improving balance and posture. It has been exciting to see so many families taking the plunge at Purruna, beyond our Physical Education program, and gaining access to all the benefits swimming has to offer!

IEVA HAMPSON
Head of Mitcham Campus


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Feature Emmett and Abbie celebrate Montrose Success with Trent Driver and Ieva Hampson **/ 01** Oliver, Isabel, Winnie and Huey ready for the kick board demonstration **/ 02** Zoe being coached poolside **/ 03** Olivia waves to her supporters in the stands **/ 04** Milla, Zoe and Ewan enjoying the atmosphere of the Purruna Pool **/ 05** Max Makes a Splash in the Tube Relay **/ 06** Matilda Scholz ('21), Old Collegian and YMCA Swim Instructor taking students through a lesson **/ 07** Year 5 girls take their mark **/ 08** Reception Snell Swim Showcase **/ 09** Year 5 Swimming Lesson in Purruna



Congratulations Class of 2022

When the Class of 2022 selected as their motto, ***Be the Lion***, they were challenged, and challenged each other to be brave, lean into their vulnerabilities, have a lion heart, and to be the leaders of this fabulous College with pride and determination.

Many different experiences have shaped each of our graduating class as learners over the years, and their results are testament to the value that is placed on education and future life success. Each has given their best and we could not ask for more.

We congratulate all students on their achievements. As a SACE school, we take pride in our diverse and flexible curriculum, which has empowered our students to explore and discover their true potential. From excelling in vocational programs to pursuing accelerated studies at university level, the open pathways of learning at Scotch allow every student to flourish and thrive.

Congratulations to Thangam Verghese (Dux of School and Dux of Humanities, The Stillwell Family Prize), Sam Knight (Dux of Sciences, The AD Saies Family Prize), and Winter Birkett (Dux of Combined Studies, The Holmes-Liew Prize). These students have all excelled in their respective fields and are an inspiration to us all.

TERESA HANEL
Deputy Principal and
Head of Teaching & Learning

SCOTCH90 CLUB		
Peter Atsikbasis	Ella Glovitch	Genevieve Nixon
Lucy Beamond	Georgia Hamilton	Zoe Nunn
Winter Birkett	Eliza Hentschke	Daniel O'Connor
Eddie Bok	Adam Holland	Ella O'Connor
Sarah Bosboom	Sophie Hurst	Liam O'Donnell
Johnathan Brink	Sabine Keenan	Henri Roussos
Sophie Casey	Sam Knight	Charlie Rowe
Lily Castine-Price	Ryder Maeder	Matilda Scholz
Sebastian Crisafi	Clare Matijevic	Aneesa Shaki
Emily Davies	Alyce McFarlane	Chloe Slee
Rhys Davies	Sofia McGough	Thangam Verghese
Harvey Doney	Isabella Mittiga	Eliza Wallace
Eliza Dunow	Elke Moseby Read	Jack Walter
Zali Ebbinghaus	Melissa Murphy	Daniel Wiersema
Emilia Ellis	Zach Nairn	Jemima Wiersema
		Emmanuel Wong

RESULTS AT A GLANCE FOR THE 2022 COHORT:

- 46 students with an ATAR of 90 or above (Top 10% in Australia)
- 28 students achieved a score of 95 or above (Top 5% in Australia)
- 10 students with a score over 99 (Top 1% in Australia)
- 53 Merits across 16 subjects, of which 26 were achieved by Year 11 students
- 53 Year 11 students studying a Stage 2 subject achieved in the A grade band (34%)
- 100% SACE completion

CLASS OF 2021 MERITS	
Sarah Bosboom	English, Health and Wellbeing
Genevieve Nixon	General Mathematics, Psychology, Dance (2021), Research Project (2021)
Thangam Verghese	English Literary Studies, Psychology, Biology (2021), Research Project (2021)
Winter Birkett	Media Studies, Modern History (2021), Democracy & Government, Issues in Sociology – Flinders University (2021)
Sophie Casey	Scientific Studies – Sport Science (2021)
Sebastian Crisafi	Drama
Emily Davies	Industry and Entrepreneurial Solutions – Textiles, Research Project (2021)
Rhys Davies	Research Project (2021)
Ella Glovitch	Industry and Entrepreneurial Solutions - Textiles
Adam Holland	Research Project (2021)
Olivia Howard	Food and Hospitality
Sophie Hurst	General Mathematics
Samuel Knight	Biology (2021), Research Project (2021)
Clare Matijevic	English
Alyce McFarlane	Crime and Criminology, Criminal Justice System – Flinders University
Sofia McGough	Nutrition, Research Project (2021)
Elke Moseby Read	General Mathematics
Zoe Nunn	Research Project (2021)
Ella O'Connor	Chemistry, Biology (2021), Nutrition (2021)
Aneesa Shaki	Fundamentals of Computational Intelligence, Computer Programming – Flinders University
Chloe Slee	Drama
William Smith	Research Project (2021)
Olivia Sutton	Drama
Eliza Wallace	Japanese Continuers
Jack Walter	Scientific Studies – Sport Science, Research Project (2021)



A Place to Belong

The beginning of the 2023 academic year at Scotch College marks a joyous occasion as students, teachers, and staff return to a bustling Torrens Park Campus, free from the disruptions of COVID-19. I am filled with excitement and anticipation as the school community reunites to embark on a year of learning and growth. Our College Captains, Ella and Louis, have called on us to prioritise connection. I am looking at all the ways we can bring this special community together meaningfully throughout the year.

As we celebrate the Class of 2022 and their impressive academic results, we look forward to supporting our senior students this year to establish effective study routines and ensuring they are provided with every opportunity to engage and contribute to our co-curricular programs. Research suggests that students who continue to engage in co-curricular activities in Year 12 achieve better academically. Effective and sustainable study routines are essential for academic success and long-term retention of knowledge. Students can better manage their time and reduce stress by establishing a consistent routine from Term 1. This includes a healthy balance between studies, activities, and social time with friends and family.

Wellbeing is at the heart of all that we do at Scotch College and the opening of Purruna this term is a lighthouse moment to celebrate this educational philosophy more broadly. A continued focus on wellbeing for us on Torrens Park Campus ensures our students feel valued, supported, and motivated to learn. Within our House structures and Rosevear Boarding, a focus on wellbeing is particularly important as it can help students feel connected, supported, and part of something bigger. By creating a sense of belonging, students can develop meaningful relationships, which may contribute to a positive educational experience.

On Torrens Park Campus this year, we will work hard to ensure each student within our community is known, valued, nurtured, and challenged. In this village, learners are not just a name in a class, but unique people with their own strengths and needs. The campus leadership team this year consists of myself as the Head of the Torrens Park campus, Teresa Hanel as the Deputy Principal, Mat Disher as the Head of Middle School, Tony Ritson as the Head of Senior School, and Shawn Kasbergen as the Director of Student Wellbeing. Together, we are working to ensure our village is a safe and supportive environment that promotes a love of learning and fosters a sense of belonging.

EMMA GRAVE
Head of Torrens Park Campus

Feature 01 The Class of 2022 Scotch90 Club / 2022 College Duces, Sam Knight, Thangam Verghese and Winter Birkett with Dale Bennett and Teresa Hanel.

Destinations for our 2022 Cohort

Health Sciences (32%) was the most popular field of study for the 2022 cohort, with Nursing, Psychology, Physiotherapy, and Medical Sciences being the top choices. STEM courses (25%), Business (14%) and Architecture (8%) were the next popular areas.

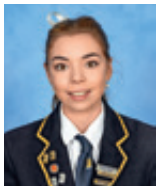
A record number of students (83%) received their first preference offer. The University of Adelaide is first choice for our students (41%), followed by UniSA (24%), Flinders University (22%), Interstate Universities (7%), and TAFE (6%).



Thangam Verghese
Bachelor of Law and Economics at University of Sydney

Chemistry, English Literary Studies, Mathematical Methods, Psychology,

I'm excited about the broad range of learning opportunities presented in this combined degree. The combined practical and social aspects of both Law and Economics appeals to me, building on my interests at school in the humanities, mathematics and psychology. Reflecting fondly on the strong sense of community, a constant theme of the 13 years I have spent at Scotch, I feel grateful for being surrounded by a supportive network of my peers and teachers, enabling me to flourish personally and academically as those relationships have deepened particularly in the last few years.



Winter Birkett
Bachelor of Arts at Flinders University
English Literary Studies, Philosophy, Media Studies, Modern History (2021), Democracy & Government, Issues in Sociology – Flinders University (2021) Research Project (2021)

I am delighted to be accepted into Flinders University's Arts program with a major in Literature and Philosophy. As someone who has always been fascinated by the power of language and the complexities of human thought, this course aligns perfectly with my academic interests. With the resilience and ability to manage multiple priorities I developed at Scotch, I am confident that I will thrive at Flinders University, make new friends, and contribute positively to the vibrant university community.



Melissa Murphy
Bachelor of Nursing at University of Adelaide
English Literary Studies, Modern History, Mathematical Methods, Biology, Psychology (2021), Research Project (2021)

As a boarder, I feel strongly about the challenges faced by smaller rural communities when accessing equitable, high-quality healthcare. Having grown up surrounded by many family members also working in health-related fields, I am naturally drawn to this career pathway. I would like to help address social inequalities that arise from difficulties accessing healthcare.

I will carry with me the friendships created through life in the Boarding House. I'm grateful for the opportunity to make friends with a diverse group of people from all over the world, remote parts of Australia and in different age groups as well.



Samuel Knight
Bachelor of Medicine at University of Adelaide

Chemistry, English, Mathematical Methods, Physics, Biology (2021), Research Project (2021)

After 15 years at Scotch, I am thrilled to have received offers to study both Dental Surgery and Medicine at the University of Adelaide. I am motivated to be a lifelong learner and to contribute positively to the lives of others.

Reflecting on my time at Scotch, I feel grateful for the teachers who have gone above and beyond to support my learning journey. They have had a tremendous impact on me as a person, and I cannot speak highly enough of their dedication and care.



Sebastian Crisafi
Bachelor of Health Science/Master of Occupational Therapy at Flinders University

Drama, Modern History, English, Cert III Fitness, Research Project (2021)

I have seen first-hand the significant impact caring health professionals can have on family members recovery and management following serious injury. I see OT as focussing on the personal aspect of health, which is complemented by the broader, society-wide aspect of health studied in Health Science. When I reflect on my five years, the sense of community and depth and breadth of the co-curricular program stand out. I loved the opportunity to immerse myself in the performing arts, alongside playing football and rowing. Through these diverse activities, I have enjoyed being part of many different groups of people with varying interests.



Emmanuel Wong
Bachelor of Civil Engineering with Architecture at University of NSW

English, Mathematical Methods, Specialist Mathematics, Physics, Design & Technology (2021), Research Project (2021)

I chose this course as it combines my passion for both creative architecture and technical problem-solving skills of engineering. I am thrilled to have the opportunity to design aesthetically pleasing and functional structures, exploring the best of both worlds.

Reflecting on my time at Scotch College, I am grateful for the exceptional support from staff and fellow students, particularly in Year 12 where we fostered a strong sense of community through celebration activities. I am excited to bring the same energy and enthusiasm to my university experience, which offers freedom and flexibility to explore various opportunities. I look forward to immersing myself in the university community and making the most of this exciting journey.



Full House

Boarding at Scotch is different this year – the house is full, there are no strict cohorts for eating, studying and relaxing – we are as one again! We take pride in our boarding offering and strive to provide an environment that allows students to become independent, free thinking, hardworking young adults who are primed to find their passion and achieve their goals.

In Rosevear, we have several key focus areas that we believe are important in providing the best experience for our students, which revolve around developing a sense of belonging and include genuine leadership experiences, wellbeing check-ins, the provision of a broad range of activities in clans, year levels and as a whole house.

Wellbeing check-ins for students are an important part of the boarding experience. By having regular check-ins with boarding house staff and access to mental health support from qualified professionals, students can ensure that they are mentally and emotionally healthy. In addition, Rosevear provides a range of mentors for students to connect with.

Rosevear offers a wide range of activities for students to participate in, which can help improve physical and mental health, enhance social skills and relationships with peers, and increase self-confidence and self-esteem. Some of the activities offered by the college include student-led culture sessions in Purruna, a clan-based city scavenger hunt, fun times at Glenelg beach, a trip to the Big Wedgie water park, clan-based Rosevear Games (including hide and seek and dodgeball), and a Senior Girls High Tea at Mirra Bar in the city. Each night there are a combination of activities available at Purruna, with access to the High Performance Gym every night, the pool on Tuesdays and Thursdays for swimming and the courts for badminton, volleyball and basketball on Mondays and Wednesdays.

We also strive to help students (and parents) manage the sometimes-challenging feelings of homesickness and strive to develop strong, supportive relationships between staff, parents and boarders – an important part of the Rosevear experience. These partnerships can help improve communication, as well as increase understanding of each other's needs. Some examples of these partnerships include many conversations about leave expectations, how the boarding house staff can better support each student, and how parents can do the same while providing this amazing opportunity to become independent young adults.

The leadership opportunities for students in Rosevear include our Year 12 Boarding Captains, Year 11 Boarding Action Teams and Year 10 Clan Leaders. The start to the year in Rosevear has been extremely positive with new students settling in well and existing students on track for success. Our positive start has emphasised the benefit of students displaying supportive behaviours throughout the house. This has been evident daily with students enjoying each other's company in the house, looking out for each other in the day school and being there for each other when they are feeling down or homesick in the house.



DAVE SCHOLZ & KARA CLEARY
Head of Boys & Girls Boarding

Feature Clan Fraser on the City Scavenger Hunt **/ 01** Georgie, Georgia and Gabby busy in prep



House is Where the Home Is

The House structure at Scotch is a vibrant, inclusive mechanism to ensure that each and every student is known, nurtured, valued and challenged. Houses on Torrens Park Campus are led by a dynamic and highly skilled educator, each of whom possesses the ability to bring the best out of the young people in their care.

The team of Amy Kemp, Georgia Bradford, Lachlan Archibald, Nick Maxwell, Lisa Parsons and Liam Hay collaborate between themselves, Mentor teachers and the broader staff to augment the outcomes of the House program.

THE IMPORTANCE OF BEING KNOWN

Being known is a key indicator in school connectedness and belonging. The House system is an important framework that takes students from being one in over 800 students at the Torrens Park Campus, to one in 130 within a House, then one in 20 within a Mentor. This allows the Heads of House, and individual Mentors, to build relationships with the students within our House and share critical conversations and moments. This structure ensures students feel safe, supported and comfortable, permitting academic, social and emotional growth to permeate learning and development. This aim is underpinned by our wellbeing data, which identifies that 99% of students at Scotch feel high or medium levels of emotional engagement with their teachers.

NURTURING ENVIRONMENTS

Heads of House have opportunities each week to nurture students who are utilising their strengths. It is a distinctive feature of the program to participate in a 'Whole House Wednesday' session, where each house finds a way to acknowledge the many achievements made across the week. Examples include winning the 'Dougie' of the week for Douglas House, acknowledging student achievements in performing arts, sport, oratory or service, or through simply celebrating birthdays. 95% of students report high or medium levels of connectedness to the school, with House being a significant contributor.

VALUED AND INCLUSIVE

All students within the Scotch College community are valued as individuals. When young people know they are valued, it is a critical protective factor against mental ill health. Through listening to individual students, providing opportunities to contribute to House based activities, involving in decision making processes and giving helpful feedback, it becomes second nature for students to not only have the self-awareness of their own value to the College, but also the recognition of their value to their peers.

CHALLENGE AND CHANGE

At Scotch we believe for a young person to truly flourish and be able to maintain a positive state of wellbeing they must face challenge. If no challenges are faced and they are completely shielded from any















type of discomfort, then the student will not be able to develop the required skills to cope and deal with difficult life events and we would ultimately be doing them a disservice. 91% of students at Scotch report high or medium levels of motivation to achieve their goals.

We have embedded opportunities throughout the year levels where they are faced with new and different scenarios. Through working with peers of all ages, leading a Mentor session, going on camps and other excursions with your House group through to Impact Week in Year 11 – the challenges provided to students through House increases the students' wellbeing literacy at each and every juncture.

HOUSE BASED WELLBEING PROGRAM

Since 2021, the Heads of House have designed, adapted and implemented the Wellbeing program delivered in Years 8-10. These sessions punctuate the broader Wellbeing program embedded across the College. At Year 8 the focus is on 'Belonging and Connection'. The Year 9 students are our leaders of the Middle School and the focus here is on Agency and Empowerment as the key stepping-stone to independence. The Year 10 Wellbeing Curriculum has a strong focus on service to self and others, with a focus on inclusivity and healthy relationships.

HEALTHY COMPETITION!

The Saies Shield is a multi-faceted competition between the Houses that runs across the calendar year and is a competition that reflects the diversity of what we value in an education at Scotch. The traditional events such as Athletics Day, Swimming Carnival and Cross Country are augmented by artistic competitions such as Big Sing and Big Draw, academic competitions such as House Chess, and Oratory Competitions (new this year) in Debating and Public Speaking. More sporting competitions are run at lunch times including the traditional like Netball and Volleyball and the more abstract like European Handball and Spike Ball. These competitions are predominantly organised and run by students, with House Captains, Co-curricular Captains and Ambassadors taking a key role in designing, running and implementing events. The Saies Shield also recognises student's achievements in gaining Letters, Colours, Principals Awards and award winners in a diverse range of external academic competitions.

All-in-all, this ensures we get to know the strengths of our students, nurture their development, challenge them to participate out of their comfort zone and value the contributions they have to make to the rich mosaic of Scotch life. May the best House win!

SHAWN KASBERGEN
Director of Student Wellbeing

Feature Eddie Hesketh, Henry Felkl and Toby Bywater at Athletics Day / **01** 2023 Swimming Carnival / **02** Douglas, Athletics Day champions / **03** Maggie Cleves putting in work for Stewart at the Swimming Carnival / **04** Sienna playing House Dodgeball on the Purruna courts / **05** Cameron, Middle School House Swimming Carnival winners / **06** Big Draw / **07** House Synchronised Swimming in the new Purruna facilities

CELEBRATE

THANK YOU FOR DARING WITH US.

The opening of Purruna Spencer Newton Centre is cause for great celebration. Not only does it herald a new chapter for wellbeing at Scotch College, but it is testament to our community's incredible generosity and renewed spirit of giving.

Purruna Spencer Newton Centre was born from a bold vision to ensure wellbeing is at the heart of everything Scotch does; a vision that has been supported by so many.

Not since the College was established by its Founders in 1919 have we received the support seen in recent years, with over $10 million raised through DARE: The Centenary Campaign to build Purruna and provide increased needs-based scholarship opportunities.

From our Re-Founders, who had the foresight to re-establish Scotch for the next century, to those who dedicated seats and pavers, to the 600 plus members of our community who raised in excess of $700,000 during the Colleg inaugural Giving Day last year, we thank you. The College's renewed culture of philanthropy will serve the College well for many years. We thank you for your contribution, no matter how big or sma

We look forward to witnessing and sharing the stories of Purruna as we embark on this new chapter in the College's history.

Watch the bold vision of Purruna Spencer Newton Centre come to life by scanning the QR code.



DARE

THE CENTENARY CAMPAIGN



4674 DONATIONS

FROM STUDENTS, CURRENT & PAST PARENTS, STAFF, OLD COLLEGIANS, GRANDPARENTS & THE WIDER COMMUNITY

656 DONATIONS
RAISED $700K+ ON GIVING DAY 2022

ARMY OF VOLUNTEERS
SPANNING 5 YEARS

380 PAVERS SOLD

RAISING $380K THROUGH SEIZE THE DAY

100 SEATS SOLD

RAISING $500K THROUGH TAKE A SEAT

TEN MILLION RAISED

For more information, contact Rebecca Healy, Director of Philanthropy on +618 8274 4305 or email rhealy@scotch.sa.edu.au.



New Beginnings

What a way to kick off 2023! As always, Term 1 was jam packed with events, functions and ceremonies and it's difficult to remember such an exciting start to the year at Scotch.

The grounds were buzzing with activity throughout January, with workers everywhere putting the finishing touches on the wonderful Purruna Spencer Newton Centre. Our Ground & Maintenance Team was right beside them, working tirelessly to move sports equipment, office furniture and everything else that needed a new home in the new facility.

Naturally, Purruna has been a massive focal point this year. We kicked off the school year with a staff welcome in the Centennial Courtyard to celebrate and give our Scotchies a first look at the new facilities in person. In Week 2 of term, we welcomed the Governor of South Australia, Her Excellency the Honourable Frances Adamson AC, to help us honour our Class of 2022 Scotch 90 Club (students achieving an ATAR of 90 or more) with a special assembly on the brand new courts.

On 16 February, we officially opened Purruna, welcoming over 400 generous philanthropic donors from the Scotch community for guided tours, drinks, nibbles, festivities and formalities – a night to remember! I was honoured to host and hear from Uncle David Rathman, Uncle Mickey O'Brien, Raymond Spencer, Dr. John Newton, and Director of Philanthropy Rebecca Healy. Student co-captains Ella Ifould and Louis Merrigan, Chair of Council Todd Roberts, and Principal Trent Driver conducted the opening ceremony.

At the time of writing, we are in the midst of planning the Community Open Day for Saturday 2 April, where the entire community will be invited and encouraged to experience Purruna for themselves!

In other areas of the campus, our annual New Parents Dinner was as vibrant and exciting as ever. We hosted 130 new Scotch parents in the Fisher Chapel and treated the newest members of the community to an amazing dinner, prepared by our Boarding House Chef, Paul Wharram, and his team.

New Parents Dinner is a wonderful tradition and an amazing chance for parents to meet each other and members of our senior staff. The sense of warmth and camaraderie in the room grows every year, as though the entire new cohort have been friends for years, finding connections through shared interests, work and life.

As a member of this community for 23 years, the goodwill and fellowship shared by parents never ceases to amaze me. Each new year brings a fresh group of families who seamlessly join our community and add their own values and perspectives to this amazing college. As always, I cannot wait to see you all out and about at one of our many events coming up this year!

NATALIE FELKL
Director of Community & Marketing


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Feature Todd Roberts ('88) Chair of Council **/ 01** Louis Merrigan College Captain, Principal Trent Driver, Chair of Council Todd Roberts ('88) and Ella Ifould College Captain officially opening the new Purrana Spencer Newton Centre **/ 02** Nina and Martin Richards, Colleen and Thomas Taylor **/ 03** Jarrod and Georgie Sampson and Emma Grave, Head of Torrens Park Campus **/ 04** Jane and Ben Walch, Lisa Perram **/ 05** Joanne and John Camens ('76) Scotch Legend **/ 06** Hamish Archibald ('00) and Sophie Sorensen **/ 07** Ella Ifould, David Rathman, Louis Merrigan, Natalie Felkl, Ieva Hampson, Richard Stone, Dr John Newton, Rebecca Healy, Teresa Hanel, Shawn Kasbergen, Principal Trent Driver, Emma Grave, Chair of Council Todd Roberts ('88), Uncle Mickey O'Brien, Raymond Spencer, Mathew Disher, Rob Lee, Sam Macmillan, Morag Greenwood, Vadis Rodato YMCA, Tony Riston, Simon Watkins YMCA, Andrew Mundy YMCA, David Paterson YMCA, Craig Horton YMCA, Dale Martin **/ 08** Tina & Raymond Spencer and Sonya Van Dusseldorp ('00) **/ 09** Mathew Disher, Sam Macmillan and Emma Grave **/ 10** David Rathman **/ 11** Mark Sparnon, Brenton and Ellen Bailey, Leah Sparnon ('97) **/ 12** Chris and Tarsha Rook, Victoria and Mike Callen **/ 13** Maddie Newton ('16) and Dr John Newton **/ 14** Richard Stone and Lorne McClurg


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Purruna Spencer Newton Centre

Scotch officially opened Purruna Spencer Newton Centre on 16 February 2023, heralding a new direction of student wellbeing and integrated learning at the college.

Purruna includes a 25m pool (and smaller, Learn to Swim pool), indoor courts, flexible classroom facilities, collaborative workspaces, consultation rooms, and a high-performance gym and exercise rooms to allow for meditation, yoga, teaching and dance.

The centre also includes a suite of consultation rooms for allied health professionals including sleep, occupational therapy and life coaching specialists, whose services are available to students and the wider community.

The building will promote sustainability, with over 330kW of solar panels and water capture design features. Internal and external vegetation will complement the on-site farm, and agricultural learnings will be integrated into food and nutrition curricula, including world food needs as global populations grow. Sustainability, energy and food production contribute to the first two pillars of Live Well, as well as educating students on world problem-solving and service.

Please enjoy this look at the beauty of Purruna Spencer Newton Centre!

























An Authentically Aligned Partnership

YMCA South Australia ("the Y") is proud to partner with Scotch College to provide the highest quality services and programming at the new, state-of-the-art Purruna Spencer Newton Centre, together with the wider college community.

The YMCA is the leading provider of community recreation in South Australia, operating 12 facilities across South Australia including some of the biggest and best centres such as the St Clair Recreation Centre, The Parks Recreation and Sports Centre, Marion Leisure & Fitness Centre, and the Fleurieu Aquatic Centre.

Over the last decade the Y has grown significantly and developed the reputation as being the highest quality recreation and aquatics facility management option in South Australia. It is the only such provider headquartered in the state and the only community-based not-for-profit. YMCA South Australia also manages 33 Outside School Hours Care centres (including Scotch College OSHC), two Early Learning Centres, the Youth Parliament program, and a wide range of other community strengthening programs across the State.

Nationally, the Y is the largest community recreation manager in the country, welcoming more than 5.5 million sport and recreation participations each year, across 178 facilities. Globally, the Y has operated for 177 years and is the world's largest youth and community wellbeing organisation - one that created many of the activities that provide a foundation for centres such as Purruna such as basketball, volleyball, group fitness, and swimming lessons, amongst many others.

The Y is authentically aligned with Scotch College, not only in terms of what we do, but also why we do it. The alignment of the values of our brands include:

Purpose – growth and development of young people, physical, mental, and social wellbeing.

Heritage – our place in the history and social fabric of South Australia including length and breadth of service and distinguished Old Collegians.

Model – non-profit social enterprise led and governed by accomplished South Australians.

Settings – Schools, Recreation Centres, sporting venues, camping and outdoor education.

Sports – a multi-sport philosophy including basketball, volleyball, softball, aquatics, and group fitness.

Trust – leadership and standing across our sectors creating strong confidence and unity.

Our partnership synergies have great potential at both Purruna and across the wider school community. The Y has expertise in many areas intrinsic to the education sector including the provision of industry leading OSHC and Early Learning services, facilitation of engaging camp programs and activities, promotion of sporting excellence, and targeted training programs aimed at providing employment opportunities for current and former students.

We are committed to working together at all levels to deliver programs in collaboration with Scotch College. The Y will tailor programs and services to the needs of the school and the local community with the aim of growing participation within, and beyond, the Scotch College community.

The YMCA's leadership team at Purruna is under the guidance of experienced facility manager Simon Watkins, an elite national swimming coach who has been a Swim Australia Board member for the past six years. Simon has wide exposure within the sports industry including operations

OUR PARTNERSHIP IS ABOUT A BIGGER CONCEPT OF DEVELOPING YOUNG PEOPLE AND SEAMLESSLY CONNECTING EDUCATION WITH THE PHYSICAL, MENTAL, AND SOCIAL WELLBEING OF STUDENTS AND THE COMMUNITY.













management, contract management and staff training.

An accomplished manager, coach and coach-educator, Simon has placed swimmers onto international teams since 2003 and has coached medallists at all levels, while managing Centres and facilities, both in the education sector and privately. He recently returned from giving a keynote speech at the SWIMCON International Conference on Doha. One of his key aims at Scotch is to identify and promote emerging young talent.

In addition to hosting student and staff programming, the state-of-art facilities offer community access to a stunning aquatics space for swimming lessons, lap swimming, or recreational swimming outside of school hours. Aligned with Scotch's vision for the space, the YMCA offers a suite of boutique style fitness classes including reformer Pilates, mat Pilates, yoga and aquafit. The Y also oversees the two basketball courts outside of school hours, currently booked by various community-based sporting groups.

The Pilates Studio is overseen by expert Angie Ashri, while Swimming Lessons manager Petra Majchrak (a recent Life Saving SA Pool Employee of the Year) looks after the aquatics programs.

As an employer-of-choice, the Y has a superior ability to attract and retain staff, the majority of whom prefer to work for a purpose-driven and values-based organisation. The YMCA is also a significant employer of young people in South Australia, with around 930 staff, 60% of which are under 30. Currently, 8 students and old collegians have joined the passionate and committed Y team demonstrating the strong partnership and pathways from school to employment.

Our partnership is about a bigger concept of developing young people and seamlessly connecting education with the physical, mental, and social wellbeing of students and the community. It draws upon both the deep heritage and values of Scotch and the YMCA, new technology, social impact modelling and program innovations.

The YMCA's mission centres on the value and potential of young people and is our core reason for being. The partnership with Scotch College and its wider community is authentically aligned to that shared purpose.

DAVID PATERSON
Chief Executive Officer
YMCA South Australia



President's Report

Have you ever been to an Old Collegians' Annual City Dinner? Have you been to an Old Collegians' Annual City Dinner lately? Are you a regular attendee of the Old Collegians' Annual City Dinner?

If your answer to any of these questions is "yes", "no", "can't remember" or, "what's an Old Collegians' Annual City Dinner", then I have a fantastic suggestion for you! Why not come to the 2023 Old Collegians' Annual City Dinner on Friday 23 June 2023!

Our Annual City Dinner has a long history as our marquee social event of the year and the 2023 dinner promises to be our biggest in a long time. Attendee numbers have been booming over recent years and this year we will have the pleasure of introducing to our Old Coll's community the College's 10th Principal, Mr Trent Driver.

The Dinner returns to the Playford Hotel in its newly renovated Ballroom (escaping the Intercontinental's dungeon). Taking on board recent feedback, there will be more pipe band, because too much pipe band is never enough! We welcome you to enjoy the bagpipes calling down North Terrace, beckoning you to another great evening connecting (and reconnecting) with our wonderful Old Coll's Community. Feel free to organise and book anything from a single ticket to a full table of 10, we will be happy to ensure you are seated with your peer group.

Bookings can be made on the events page at scotchoc.com.au or by contacting Laila Ansaar in the Scotch College Development Office via lansaar@scotch.sa.edu.au or on (08) 8274 4303.

If you missed out on our Old Coll's Golf Day on Friday 24 February, I have more good news for you. Given 40°C+ degree temperatures and 40kph+ winds, the event was pushed to Friday 12 May 2023, which means that bookings remain open! We have 21 groups signed up already, nearly a full field, but there is still room for a few more if you want to have a shot at taking to title back from Jack Young, Tom Moffat, Peter Rolfe and Alex Manton.

In other Old Coll's news, we have just completed another round of interviews for our Old Collegians Scholarship commencing 2024 with a very impressive group of candidates. The Old Collegians Scholarship has been in place for nearly three decades now and we are very excited that our most recent graduating scholarship recipient, Lily Castine-Price, has now joined our SCOCA Committee.

If you would like to keep up with more Old Coll's events and updates, we encourage you to join the official Facebook group "Scotch Old Collegians' Association".

HAMISH ARCHIBALD
SCOCA President
harchibald@oloughlins.com.au

Feature Purruna - Jack Young, Hamish Archibald and Richard Stone at the opening of Purruna Spencer Newton Centre.














Past Old Collegians Annual City Dinner highlights!

Annual City Dinner
Friday 23 June, 7pm
Playford Hotel, Adelaide
www.scotch.sa.edu.au/acd2023

Old Collegians Golf Day
Friday 12 May
(postponed from February), 12pm
www.scotch.sa.edu.au/ocgolf

If you're part of any of the Old Collegians graduating classes listed below and be interested in being a part of an organising committee to assist with their reunion, please contact Laila Ansaar lansaar@scotch.sa.edu.au or 8274 4303.

Class of 1962 60 Year (Plus 1) Reunion
Saturday 27 May
www.scotch.sa.edu.au/classof1962

Class of 1963 60 Year Reunion
Friday 29 September
www.scotch.sa.edu.au/classof1963

Class of 1973 50 Year Reunion
Friday 6 October
www.scotch.sa.edu.au/classof1973

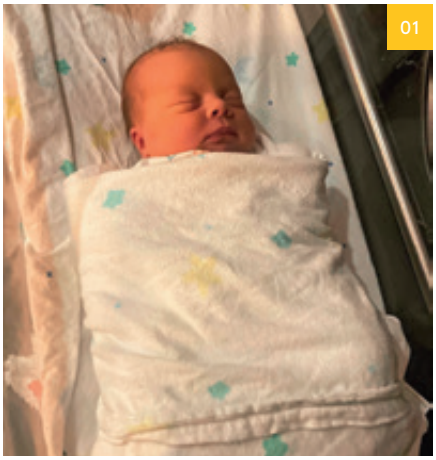
Class of 1983 40 Year Reunion
Saturday 23 September
www.scotch.sa.edu.au/classof1983

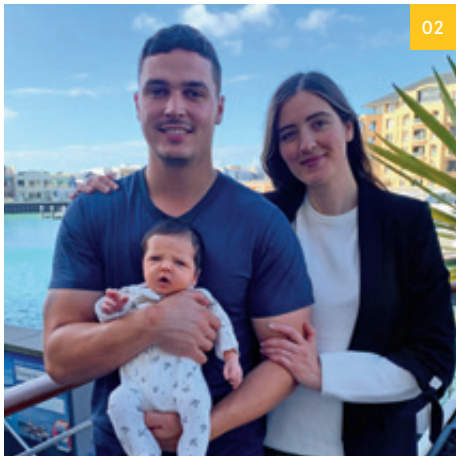
Class of 1993 30 Year Reunion
Saturday 14 October
www.scotch.sa.edu.au/classof1993

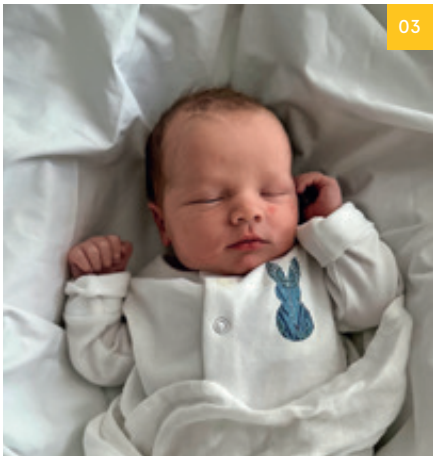
Class of 2003 20 Year Reunion
Saturday 24 June
www.scotch.sa.edu.au/classof2003

Class of 2013 10 Year Reunion
Saturday 7 October
www.scotch.sa.edu.au/classof2013

Class of 2018 5 Year Reunion
Saturday 7 October (TBC)
www.scotch.sa.edu.au/classof2018


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BIRTHS

Congratulations to Andrew ('03) and Alice Laidlaw on the birth of their daughter Eloise Victoria Vivienne Laidlaw (Lulu), born on 7 November 2022.

Congratulations to Tess Robertson ('14) and Jack Reeves ('15) on the birth of their daughter Nina Robertson Reeves, born on 18 April 2022.

Congratulations to Angus ('07) and Lucie Twopeny on the arrival of their son Sidney Angus Twopeny, born 8 February 2023.

Congratulations to Nick ('00) and Alicia Wagner on the arrival of their daughter Lucy Rose Wagner, born on September 24, 2022.

MARRIAGES

Congratulations to Andrew ('08) and Courtney Camens (nee Harrison) who were married at Mount Lofty House on 7 January.

Congratulations to Isabella Ludbrook ('13) and Daniel Chilton, who were married at the Kadenwood Estate in Hahndorf on 26 November 2022.


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01 Eloise Laidlaw (Lulu) / **02** Nina Robertson Reeves / **03** Sidney Angus Twopeny / **04** Lucy Rose Wagner / **05** Andrew & Courtney Camens / **06** Isabella Ludbrook & Daniel Chilton / **07** Alex

DeCesare ('10) and Harry Mansfield ('15) walk out to open the batting / **08** A scenic view of the cricket at Scotch No. 2.

DEATHS

Peter William Nolan (Past Staff 1981-1995)
Justice David Flaxman Bright ('60)
Douglas George Baker (Past Staff 1966-1990)
Craig Scott Cameron ('83)
Phillip Hamilton Wollaston ('48)
Barbara Colbert (Past Staff 1979-1990)
Ken Meek (Past Staff)

OLD SCOTCH CRICKET

It's been a successful 2022/23 season so far for Old Scotch cricket, with the A and C Grade both finishing second and having the right to host a home semi-final. The B Grade have had a rollercoaster season, finishing mid table. One of the big highlights of the season has been the emergence of younger players throughout the club, such as Cormack O'Reilly (`21), Harry Chaplin (`22) and Hudson Laycock (`18). Harry Chaplin (`22) has been outstanding since coming out to Old Scotch after the Christmas break, featuring in the A Grade T20 side and winning the B Grade bowling trophy, with impressive 5, and 6 wicket hauls. It's also been great to see Harry Mansfield ('15) kick on with his cricket, making his first century for the club and starting to make a real impact with the ball with his leg spin.

In the A Grade, it's been an outstanding season, hopefully with a few more stories to write throughout the finals campaign. The A's were undefeated until the last game of the season, and will be looking to go all the way. Nathan Fox (`06), Hamish Winter-Irving and Tom Bourne (`04) have led the way with the ball, while Sam Darling (`11), Alex DeCesare (`10) and Hamish Winter-Irving have been making the runs.

Our C Grade made a late push and have snuck into the finals, looking to go back to back. Julian Farkas has been phenomenal with the bat, taking out the LO2 batting trophy and making his first century for the club in the process, while Jordan Schmidt (`03) finished only a few runs behind. As always, Peter Harvey (`91) and Nick Roberts (`90) have been the main destroyers with the ball. Peter Harvey (`91) took his 700th wicket for OSCA during the season, the first person to achieve this feat - a truly outstanding effort!

Peter Feeney (`81) played his 200th game for the club this season, while Tom Bourne (`04) celebrated his 150th, and Nathan Fox (`06) and Andrew Smith celebrated their 100th games for the club.


07

Our past players day in January was also another highlight from the season, having been impacted over the last few years with covid it was great to see so many familiar faces back out at the club celebrating our rich history.

While the season has been great so far, we hope to make it even better with a couple of premierships in the A and C Grade!

HARRY WHITE ('10)


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09 New Principal Trent Driver with mothers, Julie DeCesare and Frankie Morgan watching our lads dominate. / **10** Allan Pipprell, Geoff Weaver, Tony Fuller and Roger Bryson celebrate their premierships with a bottle of champagne.

OSCA 2023 PAST PLAYERS' DAY

"Do you remember when ..." That was the usual introduction to many happy stories recounting memories of the past when the past players gathered together at the OSCA Past Players' Day on Saturday 21 January 2023.

This day has become a very popular and well attended event in the Old Scotch Cricket Association calendar, with our traditional focus on premiership anniversaries. We recognised and celebrated the 1971/72 A Grade premiership and the 1972/73 B Grade premiership in the afternoon tea break of the day's play, and recognised and celebrated the 2011/12 B Grade premiership and the 2012/13 T20 Division 1 premiership in the evening.

Tony Fuller and Roger Bryson recounted the events of the 71/72 season, the third consecutive A Grade premiership for the club. Tony Fuller spoke about the grand final. The man of the match was clearly John Reid, who bowled us home and finished with outstanding bowling figures of 7 for 31. Tony recounting his magnificent feat with the ball which brought a discreet smile to the modest and unassuming Reidy.

The B Grade premiership of 72/73 was also far from clear cut. Allan Pipprell and Geoff Weaver recounted the events of the season and the grand final. After a sporting declaration by the opposition, some of the lads thought the game was

safe and Captain Pipprell recounted how they started tucking into the eskies just a little earlier than was perhaps appropriate. He politely suggested that given a few more might have to bat it would be a good idea just to temporarily put the celebrations on hold.

In the evening John Clifford provided the recall of the T20 championship. It was the last game played on Adelaide Oval before the redevelopment, against red hot favourites Pooraka. In cavalier fashion, and with the guiding hand of Sean MacGregor OSCA created an upset.

Anthony Tucker regaled stories from the B Grade premiership of 11 seasons ago. A tight fought match against arch rivals Kilburn. Allan Miller was perhaps man of the match.

These Past Players' Days are now touched with a tinge of sadness, as a number of our congenial characters that are no longer with us. Tony Fuller mentioned that the ranks are thinning, but the good times are etched in history. This is not only the case with some of the senior past players, but Anthony Tucker referred to our tragic loss of former President, Nick Blight. In much the same way as Peter Bell left our ranks far too soon, so too did Blighty. The club has long recognised Peter Bell with the Peter Bell Memorial Trophy for B Grade batting, and the club now recognises Nick Blight with the Nick Blight Memorial Trophy for an outstanding/match winning performance in a game.

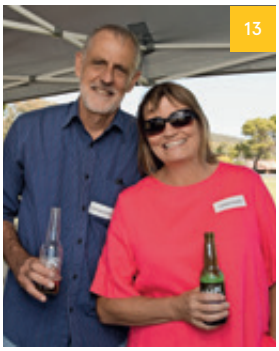
Merilyn Kidman gave current meaning to the expression, "I wouldn't miss it even if I had a broken arm" – she arrived with a broken arm (in a sling)! The wives and girlfriends of yesteryear are an important part of the club. Merilyn herself was quick to point out how the wives and girlfriends enjoyed the camaraderie of the cricket club, the end of season dinner, and the ritual of the reading of the annals. After all Merilyn's husband, Mark and her three sons, David, Tom and Nick have all played for OSCA. Tom is still playing in the C's, however he doesn't quite bend at the knees as well as he used to!

This day is celebrated by the past players and the current players. To use an Ian Harrison expression, "we all need to make an effort to get together for these events." We were also delighted to welcome the new Principal, Trent Driver, who was very complimentary about the spirit of the cricket club. He welcomed those in attendance, and quietly observed the events of the day.

As we go to print, the A's will definitely play off in the finals. It is almost certain that the C's will play finals, but unfortunately

















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the B's will finish mid table after an up and down season. Let's hope that by the time you are reading this report there is another one or two premierships to add to our collection.

The proud Rampant Loin still roars.

STEPHEN WHITE ('73)

OLD COLLEGIANS FOOTBALL

It has been a very exciting off-season for SOCFC. Along with a raft of new player signings, we have also welcomed our new head coach, Jason De Luca to the club. Jonathon Beilby, Darren Francis, and George Treloar have recommitted for 2023 as our Women's, B-Grade and C-Grade coaches respectively and will work closely with Jason. We are also thrilled to announce that the Edinburgh Hotel & Cellars will remain as our major sponsor for the 2023 season.

Round 1 (22 April) will see our players compete in Men's Division 3 and in Women's Division 4. At time of writing, with only 6-weeks until first bounce, our Men's and Women's squads are ramping up their pre-season training to be ready to attack Round 1. Since the Christmas break, we have seen our player training numbers increase and we are very proud to welcome key signings Scott Spriggs and Hamish Winter-Irving, along with Sam Hargreaves ('17), who returns to the club after some time with Norwood.

Amy Kaesler also returns to SOCFC this season after playing with Glenelg and we would also like to offer our congratulations to Natasha Callary ('16) and Madeleine Fitzgerald, who have both been selected to play for West Torrens this season.

It has also been wonderful to see so many Class of 2022 College graduates continuing their football journey here at Scotch by joining the Old Collegians. We would like to extend a big welcome to them, their parents and extended families to the club, and we look forward to a very successful season across all grades and hope to see you soon.

ANDREW CAMENS ('08)
President

11 OSCA President, Harry White addressing the past players in the Pavilion. **/ 12** Roger Bryson, David Kidman and Angus Kidman taking in the cricket. **/ 13** Stephen Parsons and Larissa Tallent put in a major effort on the bar, and still managed time to have a few drinks themselves. **/ 14** Lucy White fulfilled a very important role handing out icecreams, icy poles and lollies. **/ 15** Anthony Tucker and Allan Miller recall the events of the 2011/12 premiership. **/ 16** Allan Pipprell and Phil Westover surveying the day's play. **/ 17** Allan Pipprell and Geoff Weaver reminiscing about the B Grade premiership of 1972/73. **/ 18** Scott Spriggs (Left) and Hamish Winter-Irving (Right) **/ 19** Harry White, Jason De Luca, and Darren Francis

OLD COLLEGIANS & COMMUNITY ROWING

Scotch Old Coll's Rowing continues to gather momentum!

Crews set out on Wednesday afternoons at around 5.45pm following the Scotch junior rowers, so it's been enjoyable to have all age groups of rowers participating together. An afternoon row is an extremely peaceful experience on the Torrens waterways, just prior to sunset.

There are currently a variety of rowers coming out to experience the pleasure of this gentle water sport, some have returned from a long absence while some are brand new to the sport. As much it may appear daunting to a newcomer, the ease with which new rowers adapting has been inspiring.

Some of the most recent additions to the Old Coll's Rowing crew have been some fit, strong bodies, who have delighted the older crew with their ability to perform an overhead lift of the boat, straight from the river.

Since its inception in 2014, the club has continually provided the opportunity for an energetic experience, for those who've questioned what's it's like to be part of one


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of the ultimate team sports, or for those who've rowed in years past and are keen to get back on the water. A regular coach/cox continues to help the crew improve each session and when truly focused, it's quite an inspiring feeling to get some pace up in a balanced boat.

Rowing can be for anyone - it's low impact, fluid and smooth, and it isn't limited by age or gender. Scotch hallmarks like as inclusivity, participation and encouragement are strongly embedded in the culture of the Rowing club, which welcomes all. Now that the School Rowing season is almost finished, there may be some parents that are keen to try rowing themselves!

Come `n` Try sessions are available at any stage for those interested, consisting of a 2-hour late afternoon or Sunday morning session each week, over four consecutive weeks. The basics of rowing are taught on and off the water at the Scotch Boatshed at the Torrens and from the first session, rowers will have an experience on the water.

The Old Col's rowers are always looking to expand the crews, especially if you were a lapsed rower from any previous season. Fill in rowers are appreciated too, particularly



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if a regular weekly commitment is out of the question. Recently graduated rowers are also welcome to form a crew of their own, as part of the Old Coll's Rowing.

Should you, or any one you know like to give rowing a go, we'd love to hear from you. Please phone Ali Hammond on 0401 670 126 or Jane Heard on 0412 082 380 and join our group at facebook.com/ScotchCommunityRowing.

JANE HEARD
Old Collegians & Community Rowing

20-23 Old Collegians & Community Rowers in action / **24** Scotch C2 Team (L to R) Belinda Boundy ('05), Ella Krieg , Laura Sourdin, Ellie Teitzel, Lucie Reynolds, Claire Gordon ('01), Lisa Ruchel, Savannah Walkom, Nellie Lapanowski / **25** Scotch B Team, Premiers 22/23, B4: (L to R) Standing: Abby Bruce (21), Gabby Thomson (21), Belle Kidman (23), Kasey Uren (21), Zoe Krieg. Kneeling: Nellie Francis, Ella Paddick (21), Grace Powell (21), Scarlett Robinson (22) / **26** Scotch B Team: (L to R) Standing: Grace Powell (21), Zoe Krieg, Kasey Uren (21), Gabby Thomson (21), Abby Bruce (21). Kneeling: Ella Paddick (21), Belle Kidman (23), Nellie Francis, Scarlett Robinson (22).

OLD COLLEGIANS NETBALL

This summer season we had 5 Teams in the SAUCNA competition.

The Scotch A2 team have had a very enjoyable and successful summer season



so far. The season started with a new combination in goals and after a couple of close games, the team and the new combination really started to click. Sadly our new goalie, Kelly, suffered a calf tear part way through the season, which saw her out for a month. After a few losses in the middle of the season, we got our connections back and managed to win the last 5 games of the season, including wins against the top 2 teams. The A2s finished the minor round in 3rd place. We had a tough game against Westbourne Park, ultimately going down by 9 goals and missing out in a place in the Grand Final.

The summer season has been a strong and successful season for the girls in B4. At the end of the minor rounds, we placed 1st overall and played a tough battle semi-final against Flinders Park to win by 1. We only lost 1 game the entire season, holding solid connections and momentum throughout the season and showing great on-court sportsmanship. Zoe Krieg proved to be an allrounder with some star-defending games as well as assisting with the win in the semi-final in the shooting circle. There was constant high energy every week, which showed how passionate each player was. I am so proud of everyone for their continuous efforts every week and for showing hard work and determination. To end of the season, we had a win against Westbourne Park in the Grand Final, coming back to win by 5 goals.

The C team also had another great season. We made the finals but fell one game short of making it to the Grand Final. During the season we lost a couple of players to injury and relied on the other Scotch team players, such as Belinda Boundy, Claire Gordon and Ella Kreig - thank you ladies, much appreciated! Thanks also to Jodie Crouch for always being available and filling in. Would like to thank the Scotch C team for their dedication each week and playing their hardest every time we took the court: Hayley Miller, Nat Buob, Ash Wing, Sarah Furnell, Steph Nygaard and Emma Burton, you ladies are the best. Looking forward to next season where we go one better!

The Scotch C2 team started strongly with four wins in a row, but hit a small snag over the next few weeks before dusting ourselves off and finding our fighting spirit again. We lost two players to interstate and international moves during the season. In tragic circumstances we also lost Nellie Lapanowski to a dislocated patella, surrounding sprains, internal cyst and blood clots in Round 5. Ellie Teitzel also suffered appendix issues throughout the season leaving us scrambling to fill our team from week to week, but we are incredibly lucky to have had some permanent fill ins who helped us push through and lift the team to finish 3rd on the ladder. The team fought hard in the semi-final but went down by 3 goals. The Scotchie spirit was loud and proud on court with every single player giving their all. As Captain, I am so incredibly proud of the season we managed to put together, with every single player pushing their bodies to the limits to play as a team and get us to where we did.

Thank you, ladies for all of your efforts you should be incredibly proud of yourselves, and thank you to everyone who filled in and helped us make the finals. We wouldn't have gotten there without you!

The club would like to thank all the umpires, supporters, scorers and fill-ins who come out during the season we could not function without you, and most importantly to our sponsor Scotch College Old Collegians for their ongoing support.

It's great to see so many girls interested in playing netball, and we are always welcoming new members to the club either as full time players or as fill ins. Anyone who is interested in learning more about the club, or interested in joining, can contact Sonia Roberts on 0411577561 soniajayneroberts@gmail.com or can visit us on the Old Collegians website www.scotchoc.com.au

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