What is the Personal Learning Plan?

- Compulsory 10 credit Stage 1 SACE subject
- Must achieve a C- grade or better

SACE Assessment Criteria for the PLP:

1. Setting goals and planning strategies to achieve them.

2. Reflecting on their goals and the effectiveness of the strategies they developed to achieve them.

3. Developing your understanding of selected Australian Curriculum Capabilities.
Australian Curriculum Capabilities

- Literacy
- Numeracy
- Information & Communication Technology Capability
- Critical & Creative Thinking
- Personal & Social Capability
- Ethical Understanding
- Intercultural Understanding
Australian Curriculum Capabilities

- Critical & Creative Thinking
- Personal & Social Capability
- Ethical Understanding
10 Transferable Skills

Critical Analysis
Organisation & Time Management
Emotional Intelligence
Teamwork
Decision Making & Risk Management
Communication
Problem Solving
Leadership
Negotiation & Conflict Resolution
Adaptability
# Transferable Skills & Chosen Capabilities

<table>
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<tr>
<th>Critical &amp; Creative Thinking</th>
<th>Personal &amp; Social Capability</th>
<th>Ethical Understanding</th>
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<td>Organisation &amp; Time Management</td>
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**ASSESSED ON:**
- Setting goals & planning strategies to achieve them.
- Reviewing the effectiveness of their strategies.
- Developing their understanding of the chosen Capabilities.
But wait, there’s more!

Service Learning placement (5 days)

Workplace Learning (5 days)

Goose Island (5 day camp)

Career Exploration/Future Pathways
Careers Exploration

Finding your place in the world of work....

1. Understand themselves
   - Interests
   - Skills
   - Abilities
   - Personality

2. Understand the world of work
   - A realistic understanding of chosen vocations
   - Opportunities & maximising employability
   - Their personal response
Morrisby - What does it look for?
Morrisby - What does it do?

- Supports subject, course and career choices
- Provides objective statements of underlying abilities, personality and career interests
- Measures potential rather than academic attainment
- Highlights type of ability (not how much)
What is involved?

1. Career Interest Questionnaire (MCQ)
   • Approximately 30 minutes
   • Completed online

2. Morrisby Profile (MP50)
   • 12 exercises pencil & paper tests
   • Approximately 3 hours
   • Tests range from 30 minutes to 5 seconds in length
   • Completed in an exam environment
Reasoning

How well you understand new and complex ideas.

People who do well on this test can learn and understand new concepts quickly and handle complexity.

Does not always mean they will remember things or do well at exams.
Verbal, Numerical & Perceptual

Indicate a preference for using certain types of information.

May help to indicate a preferred style of learning.

‘More’ is not always better.

Patterns in this profile are more likely to predict success in a given area.
Spatial Ability, Mechanical Aptitude & Personality

Different ways of being practical and planning solutions

Shapes test is about your ability to mentally manipulate 2D shapes in 3 dimensions. (Useful in Engineering, Design, etc)

Mechanical test is about knowing how things work and are put together.

Both tests interact to show planning style.

Personality measures are objective and include awareness, flexibility and decisiveness.
Tests working together…

More is not always better.

Other factors such as motivation, opportunity and interest are clearly highly important.

When choosing an athlete you would want access to this information but not to be bound by it.

Finding your place in the world of work requires a high level of personal understanding.
Please note....

- NOT a sorting hat
- Intended to provide an insightful, meaningful starting point.
12 suggested vocations...

<table>
<thead>
<tr>
<th>Career Suggestion</th>
<th>Associated Areas</th>
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<td>Barrister</td>
<td>Hospital executive</td>
<td>Public Service manager</td>
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<td>Public relations officer</td>
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<td>Company secretary</td>
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<td>Human resources</td>
<td>Recruitment consultant</td>
<td>Economist</td>
<td>Accountant (private)</td>
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<td>Banking manager</td>
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<td>Recruitment consultant</td>
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<td>Actuary</td>
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<td>Management consultant</td>
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<td>Mathematician/statistician</td>
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<td>Business devt. manager</td>
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<td>Investment banker</td>
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Careers Exploration in PLP

- Morrisby testing 26th February (Term 1, Week 5)
- Morrisby Information Evening Tuesday 3 April
- Adelaide Tertiary Studies & Careers Expo 10th April
- Individual interview with Careers Counsellors (Term 2)
- Future Pathways focus included in PLP (Term 2)
- Future Planning Evening (Thursday 28th June)
Goose Island Camp

- Year 10 Outdoor Education at Goose Island
- Term 1 - Training Days (sailing, kayaking, snorkelling)
- Term 4, Weeks 6 - 8 (5 day camp)

(See “Year 10 End of Year Dates” document on PLP cover page on SEQTA for camp dates)
Workplace Learning

• Non-assessed component of PLP

• 5 days

• May be split across several different work places

• Each student’s dates work around their Goose camp
  (Goose Camp groups and dates are on the PLP cover page in SEQTA)

• Documentation completed by 17th August (Term 3)
  (Workplace Learning Agreement form is on the PLP cover page in SEQTA)
Why Workplace Learning?

1. Sample career options
2. Get a true sense of a chosen industry
3. Shows passion and interest – maximises future opportunities
4. Understand different nature of workplace
5. Help identify areas for development
Planning Workplace Learning

• May be completed interstate *(different paperwork for Victoria)*

• Consider the opportunities available
  *(What will the student feasibly be able to do?)*

• Exploring alternate vocations can be invaluable

• Book early to avoid disappointment
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Year 10 Exam Return – Lecture Theatre @ 8:30am
Service Learning

Kickstart for Kids
Breakfast Program
7:am – 9:12am Wednesdays
What is Service Learning?

• Contribute to the community in a meaningful way
• ‘Rent that we pay to live on this earth’
• Looking outward instead of inward
• Helping a third party - NFP
Why Service Learning?

- Scotch history and culture
- College leadership requires an element of service
- Police Clearance
- Volunteering experience (Resumé)
- Relationship building
- Stories
- Empathy and respect
- Deeper understanding of social issues

“Serving others is an incredibly rewarding experience that will humble you and give you an invaluable perspective on what it means to make lasting change. Change that is needed.”

- Ollie von Doussa
The details...

- 5 days required at the end of Term 4 *(approx. 25 hours total)*
- Times can be flexible *(according to the organisation’s requirements)*
- Students are encouraged to take initiative in organising their own placement *(but please first check with the Service Learning Coordinator)*
Requirements for placements

• Adequate induction process
• Provisions for working with children
• Adequate insurance
• Students/parents responsible for own transport

How parents can help:

• Encourage conversation about what student may be interested in
• Start arranging Police Clearance/DCSI
• Get in early (good placements go fast!)
• Use the End of Year Dates document (PLP cover page on SEQTA)
• Network with own connections and contacts
SL Placements could include:

Environmental Service

(Eg. Surveying native species, cleaning up habitat, weeding, planting and watering at Carrick Hill, Conservation Volunteers)

Social Service

(Eg. Tutoring English and spending time with refugees, engaging with elderly residents at nursing homes, serving at soup kitchens and community cafes, engaging in programs for people with disabilities in residential care)

Community Service

(Eg. Preparing hampers with the Salvation Army, maintaining books at council library, gardening in community gardens, Meals on Wheels, helping sort out op-shop donations)
How to organise your placement:

- Check placement options with PLP teacher or Service Learning Coordinator (SLC)
- Apply for Police Clearance/ DCSI
- Arrange a time to meet with SLC
- Students and parents to complete Service Learning Agreement Form (found on PLP cover page on SEQTA)
- Copy form and return to PLP teacher or SLC
Key dates

Term 1
Week 5 - Morrisby testing (Monday 26 Feb)
Week 10 – Morrisby Information Evening (Tuesday 3rd April)
Week 11 – Tertiary Studies & Careers Expo (Monday 9th April)

Term 2
Week 9 – Future Planning Evening (Thursday 28 June)

Term 3
Workplace Learning & Service Learning arrangements (Friday 17th August)

Term 4
Week 5 – Year 10 Exams (Wednesday 14th – Friday 16th November)
Weeks 6 to 8 - Workplace Learning/Service Learning/Goose Island
(Each student plans their Workplace Learning and Service Learning around their Goose Camp dates)
Key information

PLP cover page on SEQTA Engage

- Workplace Learning Agreement Form: Workplace Learning Agreement Form 2018.docx
- Service Learning Agreement Form: Service Learning PLP Consent 2018.pdf
- Year 10 End of Year Dates 2018: Yr 10 End of Year dates 2018.docx
Key contacts:

PLP Coordinator:  Belinda Sorensen

Careers Counsellors:

Mark Kelly  (Douglas, Gordon & McGregor)
Belinda Sorensen  (Cameron, Campbell & Stewart)

Service Learning Coordinator:  Pepita March