

Acceptable use of Digital Technology – Mitcham Campus

Scotch College Adelaide supports the use of digital technologies to enhance our high-quality educational offering and to promote future readiness in our students. Our goal in embracing these services is to promote an innovative and contemporary approach to administration, teaching and learning, and to develop a collaborative environment of open and effective communication.

Younger students have access to digital technology in the classroom to provide engaging and innovative approaches to learning. For example, to enhance literacy and numeracy skills, to seek information, capture learning and understanding and to build coding and storytelling. Examples of digital technology that young students may use would be iPads, computers, robotics and 3D printing. Mobile phones and linked smart watches are not considered appropriate student learning devices on the Mitcham Campus and are expected to be handed to the Home Group teacher for safe keeping during school hours.

We believe that teachers and parents play a vital role in supporting expectations around use of digital technologies and modelling appropriate behaviours in their use. Scotch College Adelaide fosters a culture where students and staff take responsibility and ownership of their actions and behaviours, which is reflected both on and offline. The College begins teaching responsible use of technology from an early age with a vision to embed good habits early and empower young people to be safe and behave appropriately online. We value the importance of respectful and inclusive relationships that must not be undermined by the inappropriate use of digital technology.

Guiding principles:

- The College is committed to sustaining safe and supportive learning and teaching communities that also fulfil a school's child protection responsibilities.
- The College believes in embracing digital technology and educating our community to understand the opportunities and risks associated with its use.
- The College believes that the skills required to use digital technology appropriately cannot be obtained through avoidance.
- The College believes in embracing emerging digital technologies and trends to prepare for future educational and career opportunities.
- The College actively supports young people to develop understanding and skills to keep themselves and others safe.

Related documents:

- Responsible Use of Technology Agreement
- Digital Technology User Agreement – Staff

Scope:

- Student & Staff owned devices – school mandated (laptop or iPad)
- Student & Staff owned devices – not mandated (e.g. mobile phone, smart watches)
- College owned technology (e.g. computers, virtual reality equipment, robotics, 3D printers, Audio visual equipment)

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Aspirations:

- To equip our students with knowledge and experience to thrive in a fully digital world
- Support students to develop resilience to the negative effects of digital technology
- Create an environment where technology enhances, not distracts from, the teaching and learning program
- Work in partnership with families to model safe, responsible and ethical technology behaviours

Expectations:

Scotch College will not accept use of digital technology that;

- Makes anyone feel unsafe
- Is illegal, or in any manner may be considered malicious
- Brings into disrepute the reputation of themselves, other people or the College
- Distracts from the teaching and learning program
- Circumvent technology controls in place at the College
- Breaches anyone's right to privacy, or directly breaches the *Privacy Act 1988*

Staff and students are required to comply with the **relevant Acceptable Use of Digital Technology User Agreement**.

Breach of this Policy, or breach of the Acceptable Use of Digital Technology User Agreement:

- If breach is suspected, the technology will be held by the office of the relevant Head of School/Department and the breach investigated if necessary. In some cases, if illegal activity is suspected, this may involve referring the matter directly to the police.

Additional information for Students/Parents/Caregivers:

- If a breach by a student is confirmed, parents will be contacted, and an educative response will be planned in the first instance. Student access to technology may be reviewed.
- Any subsequent breach would be reviewed with the parents and Head of School and depending on the nature of the breach may invoke use of the Suspension and Termination Policy.