

Celebrating the Class of 2022

The Class of 2022 selected as their motto “Be the Lion”. It was a phrase used often across many different contexts. Students have been challenged and challenged each other to be brave, to lean into their vulnerabilities, to have a lion heart and to be the leaders of this fabulous College with pride and determination. Their results today do not necessarily reflect many different experiences which have shaped them as learners over the years, but they are testament to the value that is placed on education and future life success.

We congratulate all students and their achievement. We have never shied away from the fact that it is the result you have worked for and that it is in the learning where the gold lies through your studies in SACE. We are a proud SACE school because the flexibility and diversity in the offering has enabled our students to find their thing. Whether it be success in VET programs or other workplace learning through to accelerated studies at university. The pathways of learning open to Scotch students means each may thrive. Dr Newton delights in the fact that Scotch students are “self-reliant thinkers and doers which are skills that will see future success”.

And thrive they did with 40 students attaining an ATAR of 90 or above. We had an amazing 29% of the cohort score over 95 and an incredible 10 students over 99 placing them in the top 1% nationally. We would like to congratulate: Winter Birkett, Sarah Bosboom, Sophie Casey, Emily Davies, Rhys Davies, Sam Knight, Sofia McGough, Genevieve Nixon, Ella O’Connor and Thangam Verghese.

Dux of School and Dux of Humanities – Thangam Verghese

Dux of Sciences – Sam Knight

Dux of Combined Studies – Winter Birkett

Our approach to learning is to provide a purposeful, caring, inspirational and well-resourced offering which enables enrichment beyond exam results. We have formed partnerships and designed approaches which have enabled our students to learn how to be effective researchers in the Research Project where 64% of our students were in the A band. Our students chose diverse topics including; Honeybees, STEM cell research, AI and Emergency Health services, 3D prosthetic hands for use in developing countries, Anapen Safety, Mental and physical demands of Horse Riding and Sustainable Housing which broadened their intellectual horizons and nurtured their curiosity.

Results at a glance for the 2022 cohort:

- 46 students with an ATAR of 90 or above
- 28 students achieved a score of 95 or above
- 10 students with a score over 99
- 53 Merits across 16 subjects, of these 26 were achieved by Year 11 students
- 53 Year 11 students studying a Stage 2 subject achieved in the A grade band (34%).
- 100% SACE completion

Scotch90 Club Students

Peter Atsikbasis
Lucy Beamond
Winter Birkett
Eddie Bok
Sarah Bosboom
Johnathan Brink
Sophie Casey
Lily Castine-Price
Sebastian Crisafi
Emily Davies
Rhys Davies
Harvey Doney
Eliza Dunow
Zali Ebbinghaus
Emilia Ellis

Ella Glovitch
Georgia Hamilton
Eliza Hentschke
Adam Holland
Sophie Hurst
Sabine Keenan
Sam Knight
Ryder Maeder
Clare Matijevic
Alyce McFarlane
Sofia McGough
Isabella Mittiga
Elke Moseby Read
Melissa Murphy
Zach Nairn

Genevieve Nixon
Zoe Nunn
Daniel O’Connor
Ella O’Connor
Liam O’Donnell
Henri Roussos
Charlie Rowe
Matilda Scholz
Aneesa Shaki
Chloe Slee
Thangam Verghese
Eliza Wallace
Jack Walter
Daniel Wiersema
Jemima Wiersema
Emmanuel Wong

We will formally recognise the Merit students, Scotch90 Club and Duces at the Scotch Commencement Chapel Service to be held on Friday February 10, 2023.



Year 12 students who achieved Merits in 2022

Sarah Bosboom	English, Health and Wellbeing
Genevieve Nixon	General Mathematics, Psychology
Thangam Verghese	English Literary Studies, Psychology
Winter Birkett	Media Studies
Sebastian Crisafi	Drama
Emily Davies	Industry and Entrepreneurial Solutions - Textiles
Ella Glovitch	Industry and Entrepreneurial Solutions - Textiles
Olivia Howard	Food and Hospitality
Sophie Hurst	General Mathematics
Clare Matijevic	English
Alyce McFarlane	Crime and Criminology, Criminal Justice System – Flinders University
Sofia McGough	Nutrition
Elke Moseby Read	General Mathematics
Ella O'Connor	Chemistry
Aneesa Shaki	Fundamentals of Computational Intelligence, Computer Programming – Flinders University
Chloe Slee	Drama
Olivia Sutton	Drama
Eliza Wallace	Japanese Continuers
Jack Walter	Scientific Studies – Sport Science

Year 12 students who achieved a Merit in 2021

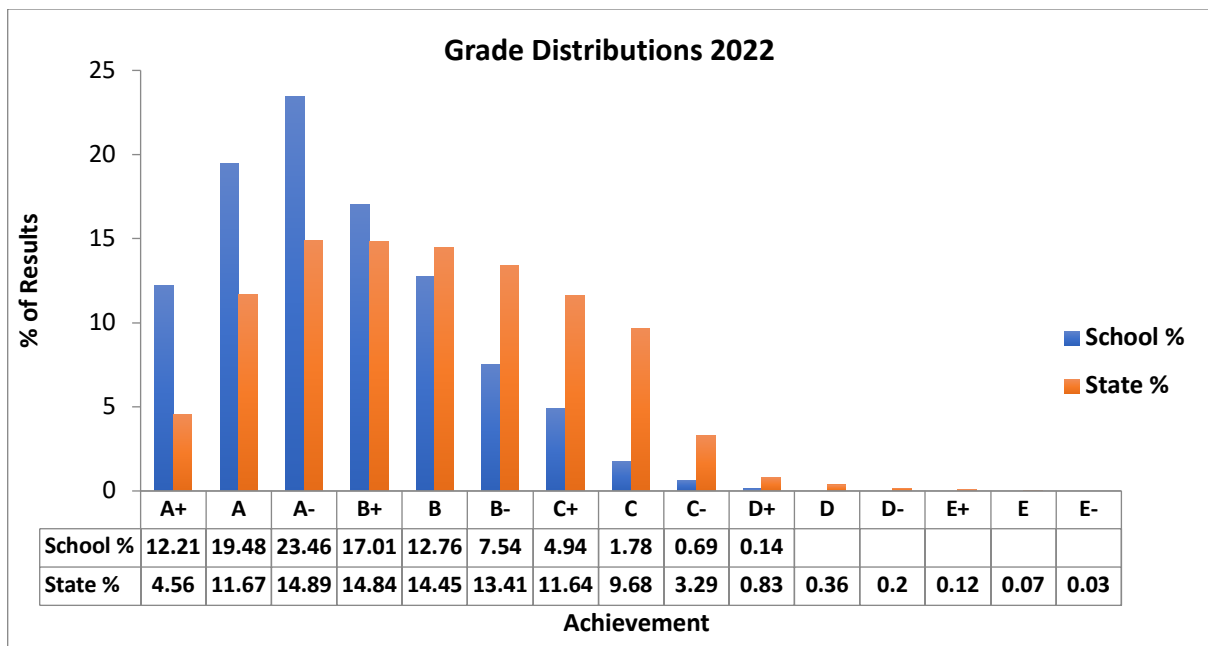
Winter Birkett	Introduction to Democracy and Government, Issues in Sociology – Flinders University Modern History
Samuel Knight	Biology, Research Project
Genevieve Nixon	Dance, Research Project
Ella O'Connor	Biology, Nutrition
Thangam Verghese	Biology, Research Project
Sophie Casey	Scientific Studies – Sport Science
Rhys Davies	Research Project
Emily Davies	Research Project
Adam Holland	Research Project
Sofia McGough	Research Project
Zoe Nunn	Research Project
William Smith	Research Project
Jack Walter	Research Project

Year 11 students who achieved a Merit in 2022

Breanna Crowe	Biology, Research Project
Eliza Hall	Biology, Research Project
Riley Klose	Biology, Research Project
Louis Merrigan	Design, Technology and Engineering - Material Solutions, Research Project
Nicholas Vrodos	Biology, Research Project
Keagan Wallace	Biology, Research Project
Toby Bywater	Research Project

Charles Clarke	Design, Technology and Engineering - Material Solutions
Hannah Gardiner	Biology
Chloe Garrels	Research Project
Louis Glen	Fundamentals of Computational Intelligence, Computer Programming – Flinders University (2021)
Eddie Hesketh	Biology
Ella Ifould	Research Project
Chin Ching Lucas Lau	Computer Programming – Flinders University
Sophie Laycock	Research Project
Emma Lucas	Research Project
Thomas Moorhouse	Research Project
Mitchell Obst	Research Project
Andreas Sitzler	Human Geography – Flinders University
Imogen Tomich	Research Project
Lucy Voyvodic	Research Project
Amelie Wakelin	Research Project

The following graph compares Scotch College students with results in the state. As is evident we have done particularly well in the A grade band – 55.15%. The A+ band has seen a significant improvement since last year by 3.5%.



It is important to recognise that not all students will pursue a university program post school. We have students who have already commenced their career in industry, and they have made an impressive start. Other students have faced significant adversity this year. The fact they completed their schooling is testament to their strength of character and courage.

Congratulations to every student in the Class of 2022 who has worked hard and achieved their personal best. Thank you to our amazing teaching team and their support of our students from ELC to Year 12. And to our families who work so closely with us over the journey of their child. It is the power of this partnership that allows us to realise our dreams of students achieving great success in a supported and connected environment where each belongs. Our pursuit of an educational offering with wellbeing at its core is being realised in every aspect of our students learning.

We are a thriving village and our leaders for 2022 have shown us success in all aspects of College life – congratulations!

Teresa Hanel
Deputy Principal Teaching and Learning

Dale Bennett
Deputy Principal, Head of Torrens Park Campus
Page 3