



Academic Achievement and Awards Year 7 - 12

Introduction

Academic Awards reflect a student's overall achievement in their nominated study program. The achievement should indicate the overall academic grades and incorporate any subjects studied at a higher year level. Non-assessed subjects will not be included for consideration in the determination of these academic awards.

There are a number of types of Academic Achievement Recognition in the Senior School:

1. Subject Academic Achievement Awards recognise the highest achieving student in each subject, at each year level.
2. Principal's Academic Semester Awards - awarded at the end of each semester in recognition of the work done during the semester only. The awards will be determined at the end of each semester based on the grades given on the semester report.
Academic College Letters and Colours – these are cumulative awards for Year 10, 11 and 12 students
3. Duces at Year 12
4. Special awards and prizes (outlined below)

Eligibility

1. Subject Achievement Awards

Recipients of subject Academic Achievement Awards are determined by subject teachers in conjunction with Heads of Faculty, following a review of student results and moderation of student work. All grades awarded for summative assessment items are considered in the determining of award winners in each subject. Heads of Faculty ensure consistency in assessment items and marking through ongoing moderation throughout the year. Through a moderation process, one award winner per subject, per year level will be determined. In larger cohorts of subjects there may be more than one prize winner.

2. Principal's Academic Semester Awards and Academic Letters and Colours

Eligibility for the Academic Achievement Semester Awards is based on student achievement in graded subjects studied at the student's year level. Achievement will be determined through calculation of the student's Grade Point Average (GPA) against the Semester Grade Score.

Students who are eligible for a Principal's Academic Award will accumulate a GPA of 12.8 or above in one Semester.

The process for calculation of a student's GPA follows the formula below:

Sum of Subject Grade Points for all assessed subjects studied **divided by** number of subjects studied.

Grade points are allocated based on the achievement of students using our Scotch College grading system of A+ to E-.

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Subject Grade Score

Grade	Points	Grade	Points	Grade	Points	Grade	Points	Grade	Points
A+	15	B+	12	C+	9	D+	6	E+	3
A	14	B	11	C	8	D	5	E	2
A-	13	B-	10	C-	7	D-	4	E-	1

Non-assessed subjects are removed from the subject count when dividing the Subject Grade Points by number of subjects studied.

Academic Letters

A student who achieves a GPA of 12.8 in two semesters (this can be over year 10, or semester 2 in year 10 and semester 1 in year 11) will receive Academic Letters. The student receives a certificate and a Letters braid for their blazer.

Academic Colours

A student who completes four semesters with a GPA of 12.8 will receive Academic Colours. The student receives a certificate and a Colours braid for their blazer. (They would already have the Letters braid)

Academic College Colours

This is awarded to a Year 12 student who received Academic Colours at the end of year 11 and they have a GPA of greater than or equal to 12.7 at the end of semester 1 **and/or** at the end of term 3. The student receives a certificate and a College braid presented at the end of year ceremony. (They would already have the Letters and Colours braids)

Special Circumstances

All scores are manually checked to ensure fairness and equity around students studying different numbers of subjects.

The process for determining eligibility for Awards takes into consideration the differing numbers of subjects that students choose to study. For example, students who take multiple dance classes and therefore have a higher subject count are considered in the division of GPA points across the number of subjects studied, and adjustment made if needed.

In the case of accident or illness where a student was likely to achieve an Academic Award but could not complete the course, the Head of Campus and Director of Teaching and Learning have the discretion to award after consultation with subject teachers and Head of House.

A judgement will be made about the eligibility of a student for Academic recognition will be made by the Head and Director of Teaching and Learning if a student has made multiple requests for extension throughout the year, without a valid reason. Outside of reasonable adjustment made for students with a disability or learning needs, Scotch expects that Academic Achievement reflects good study habits and adherence to deadlines.

Students who start at different times of the year are not disadvantaged as we consider reports from previous schools.



3. Duces at Year 12

Background

Duces are acknowledged at the end of each school year based on ATAR results. There are three – Dux of Sciences, Dux of Humanities and Dux of Combined Studies.

From the year 1979 – two Duces were recognised at Year 12 level based on their final result.

In 1989, Principal Ken Webb asked two Board members, Andrew Saies ('74) and Daryl Stillwell to endow in perpetuity, two of the Prizes – Dux of Sciences and Dux of Humanities. Andrew was interested in the science areas and Daryl the more creative. These two prizes were endowed by the two families. Dux of Combined Studies was also introduced but was not a named prize.

In 2010 the Dux of Combined Studies was endowed by Chien-Li Holmes-Liew ('93). The Principal, at the time was Tim Oughton.

The structure of the South Australian Certificate of Education (SACE) required to study at least one Science and at least one Humanities. Students also studied 5 subjects at Year 12 level.

Therefore, it was appropriate to have an award recognition that reflected the three areas of the academic program.

In 2012 the SACE changed structure.

Students are now able to choose any subjects that they wish to study in their final year.

The Duces structure was maintained to recognise the efforts of our three highest performing students.

Dux of the College – this is a long-standing award and is awarded to the student with the highest ATAR in the graduating year group. The Dux is also one of the three Duces.

Criteria for Duces Award

Dux of Humanities – The Stillwell Family Prize

This award was endowed to the College in 1989 by the Stillwell family (Daryl) in order to honour students who have achieved at the highest level when they are in Year 12, with the majority of their studies (at least 2) in the Humanities area. The Stillwell Family have an interest in creativity and in particular, a strong interest in literature and creative writing. The family also have a strong connection with organisational psychology and wellbeing.

Humanities subjects are selected from the following: All English subjects, Art/Design, Business Innovation, Dance, Drama, Economics, Languages, Legal Studies, Media Studies, Music, Philosophy, Psychology, Research Project and University subjects

Dux of Science – The A D Saies Family Prize

This award was endowed to the College in 1989 by the Saies family (Andrew) in order to honour students who have achieved at the highest level when they are in Year 12, with the majority of their studies (at least 2) in the Science area. The Saies family have a strong interest in the areas of medicine, science and sports science.

Science subjects are from the following: Agriculture, Biology, Chemistry, Design & Technology (Material Solutions), Physics, Mathematics subjects, Research Project, Sport Science and STEM courses.

Dux of Combined Studies – The Holmes - Liew Prize

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This award was endowed to the College in 2010 by Chien-Li Holmes-Liew in order to honour students who have achieved at the highest level when they are in Year 12 across all subject areas.

Subjects are from the following: All English subjects, Art/Design, Biology, Business Innovation, Chemistry, Dance, Drama, Economics, Food & Hospitality, Health, History, Languages, Legal Studies, Mathematics subjects, Media Studies, Music, Philosophy, Physical Education, Outdoor Education, Nutrition, Physics, Research Project, Sport Science and University subjects.

In the event of the same ATAR for students then the result for the Research Project may be used to differentiate prize winners.

Special Awards and Prizes

The Marion Disney Prize for Service to the Broader Community

Mrs Marion Disney (1915 – 1995) was the wife of Headmaster Patrick Disney (1952- 61) and played

an active role in the life of the College. As the Head's wife she was closely associated with Boarding

in addition to raising 4 children. She is well known in South Australia for her Community Service playing an active role in the South Australian Council of Social Services. She is acknowledged by the Rotary Club of Adelaide and was awarded the Service Award in 1978. The Disney family was very popular with parents, staff and students at the College.

The Diana Hill Award for Senior Leadership

Diana Hill joined the Scotch College staff in 1977 and became Deputy Headmistress in 1986. She resigned at the end of 1998 after 22 years of dedicated service to the College. Diana will always be remembered for her determination to secure equal rights for the girls at Scotch. It is greatly to her credit that when she left Scotch that girls and boys were being treated equally to a far greater degree than ever before. She went on to become President of UNICEF Australia and led the Anti-Tobacco Ministerial Task Force in South Australia.

The Bruce & Stuart Kentish Memorial Prize for Practical Agriculture

This prize was donated in 1976 in memoriam for Bruce ('66 Campbell) and Stuart ('70 Campbell) Kentish who died tragically in a car accident.

The Peter Allen Memorial Prize for English

Peter Allen ('81 Gordon). This prize was donated in 1993 by Michael Allen ('52 Gordon *deceased)

in memory of his son Peter who died accidentally in 1992. Academic strengths in the humanities, good sportsman playing football and cricket for the Old Collegians. The Peter Allen Memorial Scoreboard on the No. 1 Oval is in his honour.

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The Charles Swan Memorial Prize for Chemistry, Biology and Physics

Charles Swan ('29) started at Kyre and completed all his schooling at Scotch. Was a Dr. of medicine and part of the team that discovered the link between Rubella in pregnancy and blindness in babies. He was a former President of the Old Collegians association.

The Graeme Heard Memorial Award for Leadership

Graeme Heard ('62 Gordon) at school loved sport and had many great mates. He was a keen cricketer and footballer with the Old Collegians. He went on to become a highly respected member of the Adelaide business community. His friends made a generous donation in 1988 for this award. He was made a Scotch Legend posthumously in 2013.

Chaplain's Prize

The Chaplain's award goes to a student who reliably demonstrates the qualities and values at the core of the Christian tradition: grace, compassion, justice and forgiveness.

The Class of 1968 Prize

"The Class of 1968 award this prize to recognise the efforts of a student who has excelled in service and leadership by demonstrating good character, love of the school and leading others to serve the wider community. The Class of 1968 meets annually at the end of the first week in December."

The P E M Kramer Memorial Prize for Art

Mr C E Kramer has endowed this prize as a memorial to his wife Mrs Phyllis E M Kramer. The prize is awarded to a Stage 2 (Year 11 or 12) student that demonstrates consistent innovation, dedication to their chosen area and a positive attitude throughout their year of study in either visual art – design or visual art. The award is chosen through academic merit.

The CE Kramer Prize for Design and Technology

The prize is awarded to a Stage 2 (Year 11 or 12) student that has shown an outstanding achievement in all areas of Design, Technology and Engineering. The award is chosen through academic merit and the ability to show innovation and creativity in their approach to finding a solution to their chosen problem.

The Peter Bell Memorial Prize for Mathematical Physics

Peter Bell ('64 Gordon) was a highly regarded and very able student and later University academic who died of leukemia at a relatively young age. He was a keen cricketer and member of the Old Collegians Drama Society.

Margery Cottle

A person who demonstrates the good character with a love of service to the College through volunteerism, is reliable and consistent in manner and approach, has a keen sense of humour, is

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friendly and contributes to growing community by establishing a sense of belonging, is recognised as a leader either formally or informally by their peers (not a School Captain), is an all-rounder including Sport and the Arts, has a love of family and/or those who help inform their character and a demonstrable love of learning without necessarily being a high performing academic student. The prize was established in 1979. Margery attended Hermitage College which is now part of Geelong Grammar school and married Bob Cottle ('52).

Scotch Legends Award

For sustained voluntary service within the Scotch College community

The award is intended to recognise and encourage sustained, significant service over a period of at least three years while in the Middle and Senior Schools at Scotch College. The field/s in which such service may be recognised can be in any area which helps others in academic, sporting, cultural or social activities within the College and/or is considered supportive of the ideals for which Scotch College stands.

The Oughton Family Prize

This award is provided by the Principal of Scotch College Mr Tim Oughton (2007 - 2014) and his family to recognise the personal growth and development of a Senior years student who has shown significant progress during the final three years of schooling.

The award will be given to the student who has demonstrated a desire and willingness to work on improving their success in: the academic program; the co-curricular program; contributing to the general life of the College and in showing growth and personal improvement in their intra and interpersonal skills.

E de J (Gus) Robin Award for Linguistic Achievement

The award is intended to honour “Gus” de Robin, a former Master of French at Scotch College, and inspire students to learn French during their time at Scotch. The award will be given to the student who has demonstrated the greatest achievement in French both inside and outside the classroom over a period of up to three years while in the Senior School at Scotch College. The prize was endowed by his former student Peter Routley.

Long Tan Leadership Awards

The ADF Long Tan Youth Leadership and Teamwork Awards started in 2006 to recognise students who demonstrate leadership and teamwork within both the school and the broader local community. At the same time, they recognise those who display strong values, such as doing one's best, respect for others and “mateship”, characteristics that are integral to Australian society.

The awards are an important initiative by the Australian Government in conjunction with the Australian Defence Force designed to encourage senior students — tomorrows leaders — to actively participate in the life of their schools and local communities. The award is presented to a Year 10 and a Year 12 student. www.adflongtanawards.gov.au

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The Australian Defence Force Future Innovators Award

The award recognises students in Years 10 – 12 highlighting ability in Science, Mathematics and STEM skills that the Navy, Army and Air Force place on career opportunities within Defence.

The Ampol Best All Rounder Award

First delivered in 1985, Australia’s most iconic secondary school awards program returned to its original name in 2021 (previously the Caltex Best All Rounder Award). The Ampol Best All Rounder Award celebrates the leaders of tomorrow.

The program acknowledges a final year student who has made an exemplary contribution to the school and wider community. At Ampol, we believe that recognising and celebrating the all-round contribution of final year students beyond academic achievement is important to building well-rounded graduates that will be our leaders of tomorrow. The qualities that the award recognises include leadership, service and community, sport, arts and culture, attitude and personal conduct.

Muriel Matters Award

The Muriel Matters Award has been instituted in South Australia in 2021 by the Speaker of the House of Assembly and the Minister of Education. The award has been developed to acknowledge the trail blazing work and life of Muriel Matters, the South Australian-born suffragist, educator and social reformer.

She was one of the very few women in London who had actually voted – in South Australia, her birthplace, arguably the first place in the world where women had won both the right to vote and to stand for parliament a decade earlier. Armed with intelligence, charm and confidence, through a series of controversial escapades Muriel soon became one of suffragism’s most inspirational figures. An advocate for equality and progress, her integrity demonstrated the power of taking action.

The Tammy Parnell Memorial Prize

This year the Parnell family established a memorial prize in honour of their daughter Tammy Parnell ('99). In addition to being a student Tammy returned to Scotch as a Language teacher (French/Japanese) in 2008. She was appointed Head of Cameron House in 2010. She knew and understood each of her students. She knew what they liked, what motivated them, what they found hardest and what they did best. Creating a vibrant, enjoyable, and life-changing experience for students was her inspiration. A consummate professional Tammy contributed in numerous ways to school life.

The student selected for the award will be of exceptional character and have made an exceptional contribution to their community. It also recognises sustained commitment to achieving their best, demonstrated by outstanding effort and achievement over time. They will have demonstrated a sustained and genuine investment in others.

The Prize for the Captain of the School: The Samuel Jacobs Prize

Awarded to the female captain of the college.

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The Prize for the Captain of the School: The Andrew Small Prize

Awarded to the male captain of the college.

The Co-Ed 21 Service Prize Year 12

This prize is awarded to students in Year 12 for Service to the College and community during Senior School.

The Judy Arnold English Prize

Awarded for academic achievement to the top student/s in Year 10 English.

The Glen Osmond Kaiser (Theory) Prize for Agriculture

Awarded for academic achievement in Agriculture.

The Trumble Family Agricultural Science Prize

Awarded to the most outstanding student in Stage 2 Agriculture.

The Haslam Mathematics Prize for the Most Outstanding Student

Awarded to a student in Year 11 Stage 1 Specialist Mathematics who has the highest overall achievement over the year (calculated as the average from semester 1 and semester 2 results) as well as achievements in mathematics competitions.

The Samuel McPherson Prize for Modern History

Samuel James McPherson was a teacher at [Scotch College](#). He dedicated many years of his life to education, and was later memorialised at the school in the naming of their History Prize (He actually taught accounting and book-keeping!) Evidently, he died of a heart-attack just outside the school property when on his way home one evening, just a few days before he was about to retire. He was at least 73 at the time. The Samuel McPherson Prize for Modern History is awarded yearly to the student who achieves the highest pre-exam score for SACE Stage 2 Modern History.

The 1942-43 'Scotch at Belair' Commemorative Prize for History

Is awarded in Tandem with the Samuel McPherson Prize for outstanding achievement in SACE Stage 2 Modern History.

The Senior School Legh Davis Creative Writing Prize

Creative writing Year 12 English students are considered for this prize. Nominated creative writing pieces are considered on the following criteria:

The ideas within the creative piece are novel, striking, and highly effective.

The creator takes risks in form, style, and/or content.

A clear and confident style are present.

The audience is highly responsive to the work.

The Bensimon Family French Prize

The Bensimon Family French prize is awarded to a Stage 1 or 2 student who has demonstrated an outstanding commitment to learning French through effort and achievement.

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The Peter Wright Prize for Practical Chemistry

Awarded to the most outstanding student in Stage 2 Chemistry.

The Parents and Friends Association Prize for Mathematics

Awarded to the highest overall achievement student in Stage 2 Specialist Mathematics

The Radford Prize – Japanese

The most outstanding student in Stage 2 Japanese.

The Gordon Davidson Prize for Debating

Awarded to the student who has demonstrated an outstanding commitment to debating through effort and achievement.

The Stanley Seymour Trophy for the Best All-Round Sportsman

Best Sportsman as determined by the sport recognition policy.

The Ida Llewellyn-Smith Trophy for the Best All-Round Sportswoman

Best sportswoman as determined by the sport recognition policy.

The Duggin Family Boarding House Prize

Awarded to a senior student/s in the Rosevear Boarding House who have continuously and consistently contributed in a positive manner to life in the boarding house over their time as a boarder.

The Des Ross Memorial Prize for Leadership and Service to the Boarding Community

Awarded to a senior student/s who have demonstrated excellent leadership and service during their time as a member of the Rosevear Boarding House.

The Burgess Prize for the Most Improved Highland Dancer

This award is presented to a Torrens Park student who has shown commitment to the Caledonian Corps and displayed the greatest improvement in Highland Dance over the course of the past year.

The Bassani Prize for the Most Improved Drummer

This award is presented to a Torrens Park student who has shown commitment to the Caledonian Corps and displayed the greatest improvement in Pipe band drumming over the course of the past year.

The Hunter Medal for the Most Improved Piper

This award is presented to a Torrens Park student who has shown commitment to the Caledonian Corps and displayed the greatest improvement in piping over the course of the past year.

The Gillian Minervini Prize for Creative Drama

The most outstanding Stage 2 Drama student to demonstrate exceptional skills in innovation, inventiveness and imagination.

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The Bel Canto Vocal Prize

is awarded to the most outstanding vocalist. It is given to a student undertaking a Stage 2 music subject in the first instance, with vocal studies forming a part of their studies. Other candidates (from the co-curricular program) being considered if there is not appropriate student studying the subject. Year 11 students considered if no appropriate Year 12.

The Roger Woodward Music Prize

is awarded to the most outstanding Stage 2 Solo Performer. It is given to a student undertaking instrumental studies in a Stage 2 music subject in the first instance. Can be awarded to another high level vocalist if no suitable instrumentalist. Other candidates (from the co-curricular program) being considered if there is not appropriate student studying the subject. Year 11 students considered if no appropriate Year 12.

The Harold Tideman Prize for Music

Is awarded to the highest achieving student studying Stage 2 Music. Awarded to a student undertaking Music Studies or Music Explorations subjects (if appropriate standard), in the first instance. if no suitable candidate undertaking these subjects could go to Ensemble Performance or Solo Performance student, (no duplicate of Bel Canto or Roger Woodward winners).

The Aaron Eden 95 “The Cricketeer” Memorial Trophy

Formerly the David Shepherd trophy

To the best Year 10 cricketer

The trophy was donated by Peter Eden in 1997 and is a sculptor from a WA artist G. Kosturkov and its value is well over \$2,000. Aaron Eden was Jarrad's brother and Peter's oldest son who died of cancer in 1995.

The G F Barton Trophy for the Most Improved Player – Hockey

To the most improved hockey player in the Open A Hockey Team Boy and Girl.

It will be awarded to a boy and girl when there are two open A teams for both genders or to one player when/if there is a mixed team. It will be presented at the Performing Arts, Caledonian and Sports College Assembly.

The Heyson Prize for Cross Country Running

Fastest time recorded on school cross country day.

Old Collegians Awards for Outstanding Sporting Achievement – various sports

Outstanding sporting attitude and team spirit

The Whiting Prize for Cricket for the Best Player

Best Senior Boys Cricket player.

The Alan Hickenbotham Trophy for Most Outstanding Year 10 Football

The most outstanding year 10 football player, preference given to year 10 players competing in the 1st XVIII.

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The Frank D Hamilton Prize Football

Both male and female runner up best and fairest.

The Ian Lemmey Prize for the Best Hockey Player Boys

Best male hockey player.

Roger Lech Memorial Trophy for the fastest Girls Sculler

The fastest female single sculler in the rowing program.

Harrington Cup for the Outstanding Coxswain

Best coxswain at rowing

RL Klenke Memorial Trophy for the fastest Boys Sculler

The fastest male single sculler in the rowing program.

The John Evans Trophy for the Best Player – Soccer

Best male soccer player.

The Ligertwood Prize 100m Freestyle – Male

The winner of the 100m freestyle (male) at the swimming carnival.

The Ligertwood Prize 100m Freestyle – Female

The winner of the 200m individual medley (female) at swimming carnival

The Margaret Lemmey Prize 200 Individual Medley – Male

The winner of the 200m individual medley (male) at swimming carnival.

The Margaret Lemmey Prize 200 Individual Medley – Female

The winner of the 200m individual medley (female) at swimming carnival.

The Parents and Friends Association Trophy – Tennis

Most consistent effort in Tennis

The Iestyn Llewellyn-Smith Prize for the Best Player Volleyball

Joint award to a male and a female who is the best volleyball player in the school.

The Miles Prize for Cross Country Running

Fastest time recorded on school cross country day.

The McManus Family Trophy for the Best Year 10 Netballer

Awarded to the best year 10 netballer, preference given to a student participating in the open A team.

The James Neil McDonald Prize for the Best all Round Player – Football

Best all round footballer.



The Dorothy Presgrave Trophy

The Dorothy Presgrave Trophy is awarded to a student for overall outstanding contribution to the school in a range of activities (both academic and co-curricular) and active service to the community.

The Ivy Haslam 'Encourager' Prize

The Ivy Haslam Prize is endowed by Mr Chris Haslam and is awarded to one male and one female student who encourage others to do their best and who lead by example.

The Haslam Mathematics Prize (Year 7 & Year 9)

The Haslam Mathematics Prize is endowed by the Haslam family to provide top mathematics students with a prize in perpetuity. It is awarded to one student in Year 7 and one student in Year 9 who demonstrate the most consistently outstanding results and engagement in Mathematics (