



## Outdoor Education is an integral component of the Scotch curriculum.

Outdoor Education offers students the opportunity to enjoy Australia's unique outdoor life, while nurturing respect for the environment and enhancing key life skills.

Camps are a part of the curriculum at each year level with Outdoor Education offered as an elective subject in Years 11 and 12.

At Year 11 and 12 level, the link between outdoor activities, health and environment is a key focus. Students also learn to develop and apply risk and safety management skills and responsibility for themselves and other members of a group.

### CAMPS

Each camp builds on the skills and experiences obtained as students' progress through the program.

Emphasis is on resilience, teamwork, leadership, group dynamics, sustainability, and environmental awareness in addition to practical living skills such as cooking, shopping, and planning. Familiarisation days are run prior to camps to ensure students are fully prepared for the experience.

Students keep a progressive, reflective journal during each camp which is presented to the students upon graduation as a highly valued memoir of their experience.

A sense of responsibility for the environment is fundamental to our outdoor education curriculum. Scotch focuses on places that have an impact to enable students to intrinsically understand the need for environmental protection and a sustainable future.

Our camps are managed by Scotch teaching staff, rather than external providers to further enhance positive relationships between our students and staff.



## MITCHAM CAMPUS

### YEAR 2: WOODHOUSE ACTIVITY CENTRE

2 Days / 1 Night. Experiences include: play at Belair National Park (enroute), a night walk, a hike, games, nature art and a cooking experience.

### YEAR 3: NARNU FARM, HINDMARSH ISLAND

3 Days / 2 Nights at Naru Farm. Experiences include: feeding farm animals, horse riding, butter churning, a wildlife interaction, and free play.

### YEAR 4: TOC-H (VICTOR HARBOR)

3 Days / 2 Nights. Experiences include: visits to Urimbirra Wildlife park (enroute), Encounter Bay, Horseshoe Bay and the SA Whale Centre plus swimming and other beach activities.

### YEAR 5: EL SHADDAI (WELLINGTON)

3 days / 2 nights at El Shaddai Christian Camp. Experiences include: river activities such as canoeing, raft building, and swimming, archery, rock climbing, the giant swing, and numerous team building activities.

### YEAR 6: PORT NOARLUNGA AQUATICS CENTRE AND TWO NIGHTS CAMP DZINTARI CAMPSITE

3 Days / 2 Nights at Dzintari Camp, Normanville. Experiences include: snorkelling, reef walk, surf, paddle boarding, wind surfing, kayaking.

## TORRENS PARK CAMPUS

### YEAR 7: TAROOKI

3 days / 2 nights (1.5 days at Robe; 1.5 days in the National Park). Experiences include: surfing, kayaking, bushwalking, navigational skills, and group cooking. Key Outcomes: introduction to leadership; environmental awareness; sustainability, group dynamics and teamwork.

### YEAR 8

4 days / 3 nights. The Year 8 Challenge Program embodies the theme of connectedness. With their House and Head of House, students spend time working on the idea of embracing challenges and understanding that often life is best enjoyed when we step outside of our comfort zones. Activities include rock climbing, high ropes, mountain biking, group initiative challenges and culminates in an inter-House challenge hill competition.

### YEAR 9: ODYSSEY

12 days / 11 nights. Part of the Personal and Social Capability and Sustainability component of our 9@Scotch Program is the Odyssey Experience, combining themes of independence, connectedness and challenge.

Students begin the program with a 7-day residential experience in Burra that sees them taking responsibility for a shared living environment before departing on a 5-day outdoor education experience to The Argadells in the Flinders Ranges that culminates in a 24-hour solo.

### YEAR 10: NHARANGGA & GOOSE ISLAND

**The Goose Expedition is a key highlight of their schooling for many Scotchies.**

5 days / 4 nights. Students learn about country and culture before journeying to Goose Island. Students spend 2 days on Nharangga country (specifically Point Pearce), completing cultural activities along with aquatics training at Port Vincent late in Term 3.

Students journey to the Island on boats and explore the marine environment by sailing, kayaking and snorkeling. They also spend time being environmental stewards of the Island and building strong connections with their peers. Goose Island is an experience not to be missed!

## MORE DETAILS

For more detailed information about each camp or Outdoor Education, please contact Rob Stillwell, Head of Outdoor Education.

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