

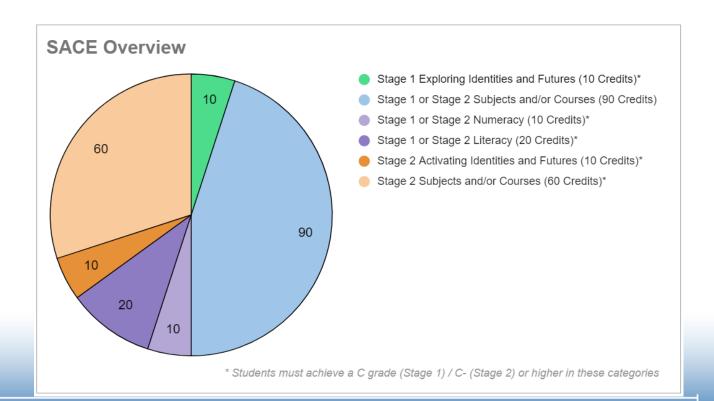
Year 12, 2026 Future Planning Evening

Mark Goreham
Head of Teaching and Learning



SACE Requirements







2025 Subjects for Year 12



Activating Identities & Futures (AIF)-compulsory

Can choose 3, 4 or 5 subjects

3 subjects – SACE completion

Recommend 4 for ATAR

Subjects Year 12

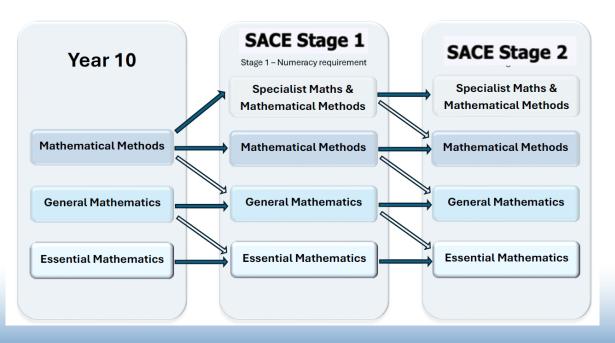


Preferences will be due Thursday August 14th (Week 4)

Agriculture	Design & Technology - Materials	Essential English	Media Studies Economics	Music – many types
Biology Chemistry	Design & Technology - Textiles	Essential Maths	General Maths	Nutrition
Business Innovation	Drama	EAL	Health & Wellbeing	Philosophy
Creative Arts – Film Creative Arts - Photography	English	Food and Hospitality	Maths Methods	Psychology Scientific Studies- Sport Science
Dance	English Literary Studies	French and Chinese	Modern History	Outdoor Education
			Geography	
Physics	Physical Education	Specialist Maths	Visual Art – Art Visual Art -	University Headstart
Digital Tech	Media Studies	Music	Design	Extension Studies



Mathematics- Mr Jarrad Strain







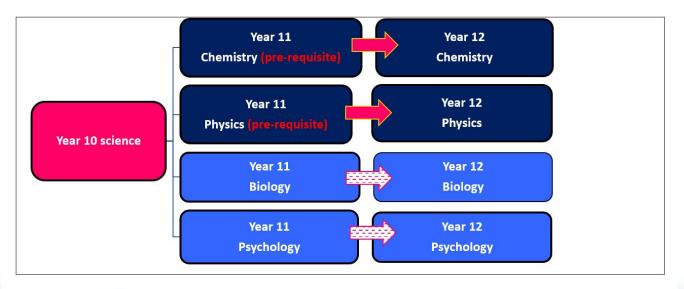
English- Mr Michael Rodenburg

- English Literary Studies
- English
- Essential English
- English as an Additional Language



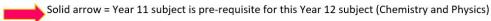


Sciences- Dr Melissa Lavender





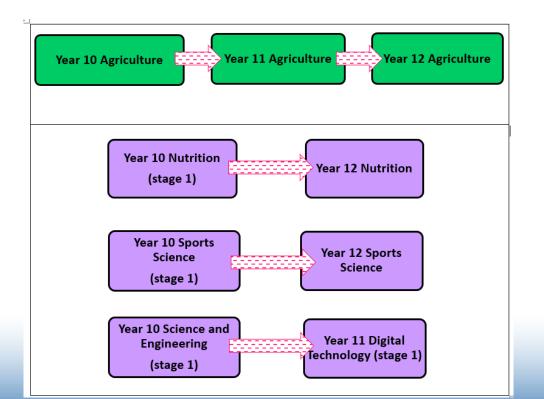
Dotted arrow = possible pathway. There is no assumed knowledge for this Year 12 subject.



Note: Stage 2 Biology and Psychology can only be considered at Year 11 if students achieve an A grade average for both semesters of Year 10 science and recommendation of teacher (Form required)













Humanities- Mr David Albano

- Media Studies
- Geography
- Business Innovation
- Economics
- Philosophy
- Modern History





HUMANITAS

- Physical Education
- Health & Wellbeing
- Outdoor Education
- Sport Science {Science/PE}





TVA- Ms Amanda Johnson

SACE SUBJECT	YEAR 10 2024]⇔	YEAR 11 2025]⇔[YEAR 12 2026
VISUAL ART Art	ELECTIVE Year 10 Curriculum	₽	STAGE 1 10 credits	🖈	STAGE 2 20 credits *
VISUAL ARTS Design	ELECTIVE Year 10 Curriculum	₽	STAGE 1 10 credits		STAGE 2 20 credits *
CREATIVE ARTS Photography	ELECTIVE Year 10 Curriculum	₽	STAGE 1 10 credits	💠	STAGE 2 20 credits **
CREATIVE ARTS Film	ELECTIVE Year 10 Curriculum	₽	STAGE 1 10 credits	💠	STAGE 2 20 credits **
DESIGN, TECHNOLOGY & ENGINEERING Material Solutions - Select Wood or Metal (or both)	ELECTIVE Year 10 Curriculum	₽	STAGE 1 10 credits	🖈	STAGE 2 20 credits ***
DESIGN, TECHNOLOGY & ENGINEERING Industry & Entrepreneurial Solutions - Textiles	ELECTIVE Year 10 Curriculum	₽	STAGE 1 10 credits	 	STAGE 2 20 credits ***
DIGITAL TECHNOLOGY	Year 10 Curriculum Engineering & Technology	₽	STAGE 1 10 credits	⇨	STAGE 2 20 credits
FOOD & HOSPITALITY	ELECTIVE Year 10 Curriculum Food Technology	₽	STAGE 1 10 credits		STAGE 2 20 credits





Languages- Ms Jessica Powell

- French (Continuers)
- Chinese (Background)
- Chinese (Continuers)
- Languages Beginner's courses in Chinese, French, German, Indonesian, Japanese, Korean, Italian, Spanish https://schooloflanguages.sa.edu.au/languages/





Music- Mr Wes Brice

Music – Exploration

Performance Ensemble (10 credits)

Performance Solo (10 Credits)

Music Studies

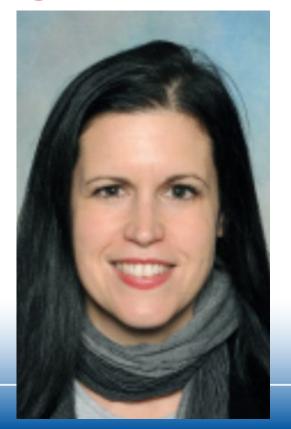






Theatre Arts- Ms Nicola Triglau

- Dance
- Drama



Where to find more information



- Heads of Faculty are present.
- Students on Friday 27th will attend talks by Heads of Faculty with details of each subject.
- Curriculum guides on website.

Scotch website → Our School → Teaching and Learning

Curriculum Guides available (contain content of each subject, assessment)





This will be the final year for students to complete the internationally recognised South Australian Certificate of Education (SACE). When choosing subjects it is important to consider the following: the courses at university or TAFE that you are interested in; the subjects you like and are good at; and your personal interests. For SACE completion only at Year 12, students need to complete three Stage 2 subjects.

If you are considering going to university, then you will need to complete four and a half Stage 2 subjects, so that you qualify for an Australian Tertiary Admission Rank (ATAR), For further information, please visit: www.sace.sa.edu.au (the SACE Board), and www.satac.edu.au (SATAC information for university).

Stage 2 subjects:

- · Agricultural Production
- · Biology
- **Business Innovation**
- Chemistry
- · Chinese (Background Speakers)
- Chinese (Continuers)
- Creative Arts (Film Making)
- Creative Arts (Photography)
- Dance
- Design Technology & Engineering - Material Solutions Timber or Metal
- Design, Technology & Engineering - Textiles
- · Digital Technologies
- Drama

- Economics English
- English as an Additional Language (EAL)
- · English Literary Studies
- Essential English
- · Essential Mathematics Food and Hospitality
- French (Continuers)
- General Mathematics
- · Health and Wellbeing · Mathematical Methods
- Media Studies
- Modern History
- · Music Explorations
- Music Performance Ensemble

- · Music Performance Solo
- Music Studies
- Nutrition
- · Outdoor Education
- Philosophy
- Physical Education
- Physics
- Psychology
- Specialist Mathematics
- · Sports Science and Technology
- · Visual Arts Art or Design
- VET Options
- · Pre-elite sport: Workplace Practices



Extension Options: · University Subjects

Extension Studies- University subjects



- Adelaide University (Formerly HeadStart- Adelaide, Accelerate- UniSA)
- Flinders University- Extension Studies
- Central Queensland University (CQU)- Start Uni Now Program



Extension Studies – Flinders University





The Extension Studies Program offers high-achieving senior secondary students an opportunity to study subjects



Semester subjects



Ageing Studies, Archaeology, Biology, Business, Chemistry, Computer Science, Criminal Justice, Drama, Design, Disability, Earth Science, English, Engineering, Languages, Geography, History, Health & PE, Health Sciences, Innovation, Law, Medicine, Nutrition, Physics, Politics, Psychology, Screen & Media, Sociology, Statistics, Visual Arts, Women's Studies

CQU – Start Uni Now (SUN) Program





Central Queensland University (online)



Semester subjects



Anatomy & Physiology, Psychology, Law, Criminology, Health Sciences, Engineering, Business, Marketing

University conversion



High Distinction = 10

Distinction = 9.9

Credit = 9

Pass = 7.9

These are all 10 credit subjects and you can only count two towards your ATAR



University Subject Consideration



University courses do not suit the interests, learning style, study habits and commitment level of all students. There may be other study options that provide extra flexibility, extension or learning support that would be more suitable than a University course for Scotch students. The Head of Teaching and Learning, the College Careers Counsellors & Heads of House provide guidance to students and families about which subject choice options could be most suited to each student's individual situation.

Furthermore, a University subject attended in person, should not clash with the existing SACE program delivered at Scotch College.
Subjects that are delivered online are preferred.

Scotch recognises that students who meet the following criteria may be suited to university courses:

- Have achieved/ currently achieving in the 'A band' for AIF.
- Have achieved a GPA of 12.8 (A band) throughout Year 11.
- Have a pathway that includes 4x Stage 2 TAS subjects (plus AIF) not including any University subjects.
- Not reliant on university courses to bring them to a minimum 200 SACE credits.
- Are deemed to be highly independent, organised and have an excellent record of submitting work on time at Scotch over the past 24 months, as determined by the students Head of House
- It is the students first or second university subject.



Vocation Education Training - VET



VET courses are designed to cater for specific interests or work ready qualifications

VET courses attract SACE credits (either Stage 1 or Stage 2)

RTOs (Training Providers) are located across Adelaide. The location of the course remains a key issue in selection

Can be used as a pathway towards further study, trade or apprenticeship

Some courses have placement requirements from 30 to 120 hours on top of the coursework requirement

Some students participate in courses run on full days during the year (ie Thursday). Others participate online or after school hours. Still others have online course work and 1 to 3day workshops

For further general information go to Scotch Life - Future Careers and Pathways – **VET@Scotch**

Contact

- •Belinda Sorensen Cameron & Douglas
- •Sam Smith Gordon & Campbell
- Janet Rainey McGregor & Stewart



Australian Tertiary Admission Rank (ATAR)



Measures a student's overall achievement compared with other students

Used by universities to select students for university courses

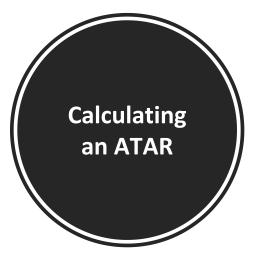
Ranges from 0 to 99.95

Calculated from university aggregate – based on 90 credits of SACE Stage 2 for entry in 2027.

The best four and half subjects are used

EXAMPLE: Student A receives the following scaled scores.





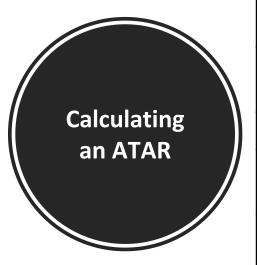
Stage 2 Subjects	English	Chemistry	Creative Arts Film Making	Food & Hospitality	AIF
SACE credits	20	20	20	20	10
Grade	Α	B+	A	A+	Α
Scaled Score	18.6	17.1	17.8	19.3	9.05

- University Aggregate (out of 90) = 81.85
- ATAR (based on 2024 conversion) ≈ 95.65



EXAMPLE: Student B receives the following scaled scores.





Stage 2 Subjects	Nutrition	Chemistry	Maths Methods	English	Modern History	AIF
SACE credits	20	20	20	20	20	10
Grade	А	B+	A-	A-	A-	A-
Scaled Score	18.3	16.8	17.1	16.7	17.1	8.1
Used in Agg	Yes	Yes	Yes	Yes (½ the score)	Yes	No

• University Aggregate (out of 90) = 77.65

• ATAR (based on 2024 conversion) ≈ 91.75



Scaling



- Compares student performance in combinations of subjects
- Fairness across the subject areas
- Mathematical process called the SA Logistical Scaling procedure.
- Exam based subjects
- Mhy? For tertiary entry, reflects students' position in the national cohort
- Choosing subjects interests and abilities
 - Scaling video: see SATAC site https://www.satac.edu.au/pages/scaling

Tertiary pathways





Belinda Sorensen Cameron & Douglas



Samantha Smith Campbell & Gordon



Janet Rainey

McGregor & Stewart

Career Support



- Help clarify career directions
- Help students plan (and have contingency plans) for their nominated career pathways
- Provide estimated ATARs
- Provide information & support with university applications
- Support scholarship applications
- Assist with university accommodation options & applications







Higher Education Sector

- University Courses
- Complete Year 12 & achieve required ATAR
- May have additional entrance requirements (UCAT, portfolio of work, audition, interview, prerequisites, etc)

VET/TAFE Sector

- Vocational Skills and TAFE courses (Cert II, Cert III, Cert IV, Diploma, Advanced Diploma)
- Can lead into uni courses (eg Bachelor degree)
- Range of entrance requirements

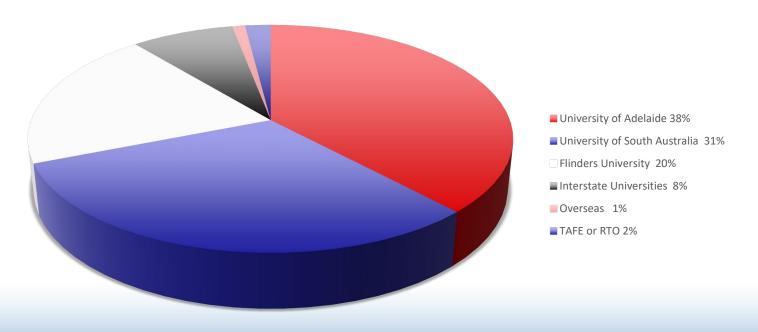
The Workforce

- Getting a job (application, interview, etc)
- Straight into earning money
- · May require on the job training





Tertiary Destinations for 2024 Cohort





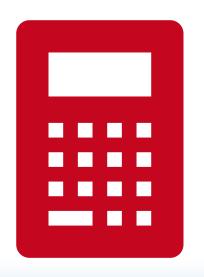
University entrance

For entrance to university in 2027 students need to have:

- Completed SACE
- Achieved a competitive ATAR
- Passed any prerequisites for chosen university courses
- Met criteria for any other entrance pathway



Adjustment Factors (Bonus points)



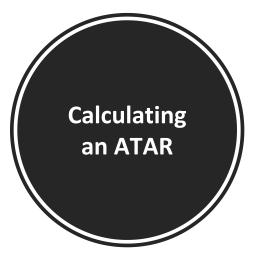
SA Language, Literacy & Mathematics Bonus Scheme

- Max 4 points added to Aggregate, then recalculated ATAR
- 2 per subject (Specialist Mathematics, Mathematical Methods, English Literary Studies, English, LOTE)
- Must get a C- or better
- Does NOT apply for Medicine or Veterinary Bioscience



EXAMPLE: Student A receives the following scaled scores.





Stage 2 Subjects	English	Chemistry	Creative Arts Film Making	Food & Hospitality	AIF
SACE credits	20	20	20	20	10
Grade	Α	B+	А	A+	Α
Scaled Score	18.6	17.1	17.8	19.3	9.05

• University Aggregate (out of 90) = 81.85

• ATAR (based on 2024 conversion) ≈ 95.65

• University Aggregate (with bonus) = 83.85

• Selection Rank ≈ 97.20





2024 Admissions Data for school leavers Lowest ATAR to receive an offer 84.65 **ATAR** Median ATAR to receive an offer 94.45 (raw ATAR, excluding any applicable adjustment factors) Highest ATAR to receive an offer 98.05 Lowest Selection Rank to receive an offer 90.85 Selection Rank Median Selection Rank to receive an offer 96.6 (ATAR plus any adjustment factors) Highest Selection Rank to receive an offer 99.95 Minimum eligibility score 80 Additional criteria considered Selection rank only

3

What do you need to know about un courses?

Fast facts

Course facts at a glance.

Prerequisites

SACE stage two specialist mathematics or mathematical methods or equivalent.

Assumed knowledge

Knowledge of SACE stage two physics or equivalent is assumed.

2024 selection rank ②

75.00





None



ASSUMED KNOWLEDGE

SACE Stage 2 Physics SACE Stage 2 Biology

More info j



ENTRY SCORES



2025 GUARANTEED ENTRY

Year 12 (Grades-based): NA

View Guaranteed Entry >



2024 CUT-OFFS

Info

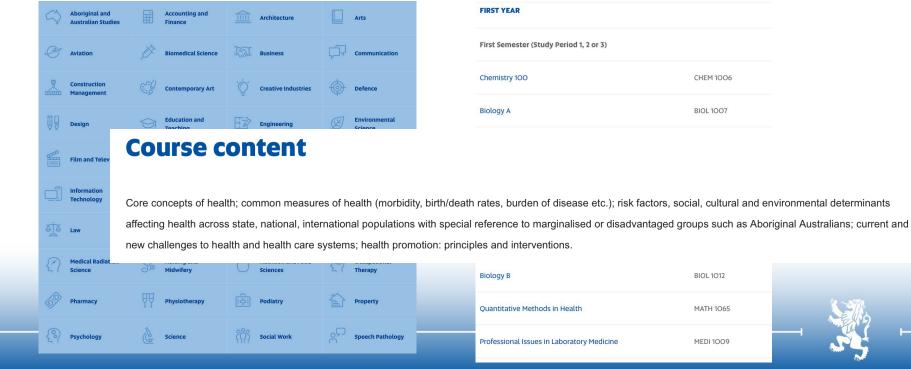
Year 12 (ATAR-based):

- Internal: 88.00





Finding course content



Alternative Uni Entry Pathways?



Flinders University – Yr 12 Grades Entry, School Recommendation Program, Research Project B Pathway, Flinders Foundation Studies, STAT, uniTEST https://www.flinders.edu.au/study/pathways

Adelaide University – Yr 12 Grades Based Entry, STAT, University Preparatory Program/Foundation Studies

https://www.adelaide.edu.au/study/undergraduate/entry-pathways

PLUS – Elite Athlete, First Nations, Defence Force & TAFE SA pathways





University/TAFE Open Days

- Late July, early August across Australia
- Tours, Open Days, webinars, virtual tours
- Subject/course specific presentations
- Ask questions directly email and phone calls direct to universities
- Monitor university websites for specific info
- Check Scotch Life Future Careers and Pathways University / TAFE entrance information







When does it open?

January 1, 2026

(student applications commence in August 2025)

Are existing degrees going to be offered at the new university?

All program areas offered by the University of Adelaide and the University of South Australia will continue to be delivered, subject to student interest and viability.

Please note

Grades-based guaranteed entry to many courses.

Commitment to industry partnerships.







Where to from here?

- Research courses (Content, ATAR, prerequisites, entry requirements & processes)
- Research available scholarships
- Monitor academic progress in Semester 2 check for suitability
- Research accommodation if required
- Contact universities/TAFE directly with specific queries
- Speak with your Careers Counsellor for individual guidance Belinda Sorensen – Cameron & Douglas Sam Smith – Gordon & Campbell Janet Rainey – McGregor & Stewart





Thank you for listening





Term 3

- Online information will be sent out Term 3,
 Week 1.
- All students will have a meeting with Head of Teaching & Learning, Head of House & Careers counsellor prior to subject selection forms being due.
- Subject choices due Thursday 14th August 2025 (week 4)
- Questions?



Question and Answers



Mark Goreham (Head of Teaching & Learning) mgoreham@scotch.sa.edu.au

Liana Hockenhull (SACE Coordinator) Ihockenhull@scotch.sa.edu.au

Jarrad Strain (Mathematics) jstrain@scotch.sa.edu.au

Melissa Lavender (Science) mlavender@scotch.sa.edu.au

Michael Rodenburg (English) mrodenburg@scotch.sa.edu.au

David Albano (Humanities) dalbano@scotch.sa.edu.au

Stuart Wuttke (HPE) swuttke@scotch.sa.edu.au

Jessica Powell (Languages) jpowell@scotch.sa.edu.au

Amanda Johnson (Technologies & Visual Arts) ajohnson@scotch.sa.edu.au

Nicola Triglau (Theatre Arts) ntriglau@scotch.sa.edu.au

Wes Brice (Music) wbrice@scotch.sa.edu.au

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