





We are an employer of choice and a leader in innovative and genuine people practices. Here at Scotch you will find a supportive, collaborative and professional working environment where innovation, collaboration and creative thinking are celebrated. Scotch is an equal opportunity employer, and we value and promote equity and diversity.

WE SEEK TO KNOW PEOPLE

Being a part of Scotch is not being anonymous in the crowd, it is being a part of our community. We use data and analytics to start conversations, recognise individuality and use feedback loops to inform our next steps as teachers, mentors, colleagues and as a school.

WE WANT TO NURTURE PEOPLE

Being a part of Scotch is to experience growth. Our structures allow people to flourish as learners, professionals and humans, and that growth is our measure of success. Nurturing people means that our best tomorrow will be better than our best today.

WE ENDEAVOUR TO CHALLENGE PEOPLE

We create environments of high challenge and low threat, where people can learn about themselves with support and safety nets. We ask difficult questions and seek diverse solutions because critical thinking, ethical reasoning and empathy for others are important measures of our success. Challenging people is the business of learning and growing.

19 Aug 2025

Pre-Service Teacher Education Scholarship 2026

At Scotch College, Adelaide, we are highly committed to training and developing pre-service teachers. Through our scholarship program, we provide a nurturing environment where aspiring educators can flourish and hone their craft. Our focus goes beyond mere instruction; we believe in immersive experiences that blend theory with hands-on practice, empowering interns to become confident and effective teachers.

With mentorship from seasoned professionals and access to diverse classrooms, our interns emerge not only equipped with pedagogical skills but also a developing mindset of innovation, adaptability, and lifelong learning.

Join us at Scotch College, where we strive to know, nurture, and challenge our community.





About the Scholarship

SCHOLARSHIP:	An undergraduate coursework scholarship which offers students a unique opportunity to immerse themselves in a leading private and independent school.
AVAILABLE SCHOLARSHIPS:	The College is offering 3 scholarships, ideally across our Early Years/Junior School, Middle School and Senior School. To be eligible, you must be enrolled in the final year of a Bachelor of Education program or a Masters of Teaching during the scholarship year. The scholarships will be awarded to students with an excellent academic record and a demonstrated passion for teaching.
DURATION:	Full academic year
	You must be willing to: • Spend one day per week or equivalent ove 30 weeks.
YOUR COMMITMENT:	 Undertake your unpaid placement with the College. Receive guidance from a teacher mentor. Participate as much as you are able in the co-curricular and pastoral life of the College.
SCHOLARSHIP VALUE:	The scholarship includes a stipend of \$10,000 gross, paid in quarterly instalments at the commencement of each term.

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Scope of Activities

This scholarship opportunity provides a unique chance for a dedicated pre-service teacher to gain valuable hands-on experience and professional development within a renowned educational institution.

The successful candidate will be supported by experienced educators and will have the opportunity to contribute to the vibrant learning community at Scotch College Adelaide. The intern will have the opportunity to be exposed in an immersive experience which includes:

- **Teaching Block Support:** Assist and engage actively in final practicum under the guidance of experienced educators.
- **Professional Learning:** Participate in professional teaching and learning sessions provided by Scotch College Adelaide to enhance skills and knowledge.
- Small Group Instruction: Outside of their practicum, under supervision of their mentor, conduct small group instructional sessions to support student learning and development.
- Work Shadowing: Shadow experienced educators to gain insights into effective teaching practices and classroom management strategies.
- **Observation:** Observe various classroom activities, teaching methodologies and assessment techniques to broaden understanding of pedagogical approaches, and reflect on these with experienced mentors.
- **Curriculum Development:** Collaborate with educators in developing and refining curriculum materials, lesson plans, and educational resources including assessment.
- **Co-Curricular Opportunities (mandatory):** Take on co-curricular opportunities as offered by the school.
- Possibly Work in CCS/Learning Strategies: Support the implementation of the Cross Curriculum Studies (CCS), Learning Strategies unit or external providers of inclusive education frameworks by assisting in student support initiatives and interventions as needed.

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Your commitment to the Scholarship

This scholarship is designed to provide you with valuable teaching experience, enhance your understanding of instructional practices, and contribute to your professional growth. The following expectations outline your responsibilities and the standards of conduct we expect you to uphold throughout your scholarship:

Professional Development

- · Participate in training sessions, workshops, and meetings as required.
- · Seek feedback from your supervisor and actively work on areas of improvement.
- Participate in a variety of learning environments to broaden exposure, including in the classroom setting and co-curricular activities.

Confidentiality and Ethics

- · Maintain the confidentiality of student records and sensitive information.
- · Adhere to the College's policies on academic integrity and ethical behavior.

Attendance and Punctuality

- · Arrive on time for all scheduled classes, meetings, and office hours.
- · Notify your supervisor in advance if you are unable to attend a session due to unforeseen circumstances.

Communication

- · Maintain open and effective communication with your Mentor and colleagues.
- · Regularly check and respond to College emails and messages.

Professionalism

- · Demonstrate professionalism in your interactions with students, faculty, and staff.
- · Dress appropriately for the classroom and adhere to the College Staff dress code.



Essential requirements:

- Planning to be enrolled in the final year in 2026 of either a Bachelor of Education program or a Masters of Teaching.
- The College is open to applicants across Early Childhood, Primary Education, or Secondary Education in a broad range of disciplines.
- Have a GPA of at least 6 across the last two years of study.
- Have a current Working with Children Check and can comply with the Colleges screening and suitability criteria.

Selection criteria:

- Demonstrated passion for teaching and commitment to ongoing professional development.
- Excellent communication and interpersonal skills, with the ability to work collaboratively within a team.
- A proactive and adaptable approach to work in a dynamic educational environment and undertake diverse responsibilities.
- Strong organisational skills and attention to detail to manage workload effectively.

- Willingness to engage in reflective practice and receive constructive feedback to enhance teaching practice.
- Understanding of and alignment with the values and ethos of Scotch College Adelaide.
- Working with Children Check and compliance with child protection policies and procedures.
- Demonstrated record of excellence in previous practicum placements.





Scholarship Agreement

Successful applicants will be invited to sign on to a 'Scholarship Agreement', formalising the details of the arrangement.



Application Process

The initial stage of the application process allows us to get to know you a bit better through a short video interview. You will be asked to respond to a few questions and upload your CV and Academic Transcript. Please combine your CV and Academic Transcript into one document and be ready to upload this single document to our online platform. Do not include a Cover Letter. Your video responses will form your cover letter.

- · Enter the online platform by either scanning the QR code or clicking the link below.
 - · You can access this platform from your mobile device, laptop or PC.
 - Upon entering the platform you will be required to enter your name, mobile number and email address before being prompted to upload your combined CV and Academic Transcript document.
- You will then be asked to respond to 4 timed questions. You will have the option to play back your response and either accept it, or have one more go. Once you have accepted your response or exhausted your retake opportunities, you will be automatically moved to the next question.

If you experience any technical difficulties with the video interview platform, please don't hesitate to contact support@facecruit.com



https://facecruit.com/public/Job1ZWILV

Applications are open from 9am Monday 25 August to 8am Monday 8 September 2025.

Shortlisted applicants will be contacted late in week commencing 8 September 2025 and invited to attend an in-person interview in week commencing Monday 15 September 2025.

For further information, please contact Sarah Shoobridge (Head of Teaching and Development – Scotch College Adelaide) on 8273 1519 or sshoobridge@scotch.sa.edu.au

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Can I only apply in my final year Bachelor/Masters?

You must be enrolled in the final year of a Bachelor of Education program or a Masters of Teaching during the scholarship year to be eligible.

Is this a paid scholarship?

Yes, a \$10,000 stipend distributed over the course of the internship, paid in quarterly instalments at the commencement of each term.

Are there opportunities to be involved in the co-curricular program, camps and excursions?

It will be a requirement of your commitment to the scholarship to be involved in the cocurricular program, such as participating in sports, arts, clubs, and other extracurricular activities. Camps and excursions will be under negotiation.

Will I work with a mentor?

Mentors are assigned based on the interns' subject areas and educational needs. Each intern will be guided by a teacher mentor throughout the scholarship. Interns will receive regular guidance and feedback from their mentors, access to professional development resources, and support in classroom management and instructional practices.

What are the expected working hours each week, and is there flexibility in scheduling?

Interns are expected to spend one day per week or the equivalent over 30 weeks. Specific schedules can be discussed with your mentor to ensure they align with your academic commitments.

What types of professional development activities are included?

Activities include professional teaching and learning sessions, workshops, training sessions, and meetings aimed at enhancing instructional practices and pedagogical skills.

What are the technical requirements associated with the online video interview platform?

You can access the online video interview platform from your mobile device, laptop or PC. Once you have accessed the platform via the QR code or URL link, entered your details and uploaded your CV/Academic Transcript document, you will be taken to a page outlining the technical requirements that support the video interview.



Is there an opportunity to do a test run of the video interview?

Yes, once you have accessed the platform via the QR code or URL link, entered your details and uploaded your CV/Academic Transcript document, you will be given an opportunity to do a test run. During the test run, you can check that your camera and microphone are working and other aspects you might like to control, such as lighting and ambient noise. Only when you are comfortable with the test run will you move on to the interview questions.

Who do I contact if I experience technical issues with the video interview platform?

For all technical support enquiries, contact support@facecruit.com





